



Report - HH1802 - 2020-12-30

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

weekly time for discussion as part of lecture
open for questions, suggestions and comments for changes and improvement during course
no specific course investigation on gender or disabilities, but throughout course important and in focus to be attentive and open-minded for 'signals' on needed adaptations

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

weekly time as part of lectures for questions, suggestions, comments
LEQ course evaluation open at course end

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

TEN 4,5 credits, grade E-A
PRO 3,0 credits, grade E-A
* changes semester 2020

*TEN Del A can be passed during course through four part-exams 'KS'
*TEN Del A can also be passed as whole or missed earlier part-exams at final written exam
*TEN Del B can be passed during course through 4/7 passed exercises
*passed all four 'KS' for TEN Del A + TEN Del B 4/7 passed exercises give grade E during course
*passed all four 'KS' for TEN Del A + TEN Del B 7/7 passed exercises opens to write final written exam TEN Del C for higher grade D-A
* TEN Del C has a verbal follow up of handed in examination

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

the impression is students spend 15-20+ hours per week on course content



THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

in line with previous years

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

LEQ has < 3 respondents, no report

that may be related to recurring weekly time for comments during course

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

LEQ has < 3 respondents, no report

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

the new examination format is functional

details need to be in focus for amendments with purpose of examination structure to give incentive to 'do one step more' for higher learning and to show that in examination

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

strength, the examination format functional during the complex sudden 'all online' study period P4, March-May 2020

weakness, the students social contacts suffered during the period, which affects learning and examination motivation, grades

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

tune parts and details of online weekly examination format

focus on early and clear explanation and information and time for questions on examination format