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## Report - HF1005 - 2018-02-01

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Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00 %

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Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

reine.bergstrom@sth.kth.se

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**COURSE DESIGN**

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Kursen består av ett moment om vetenskapligt skrivande och sedan ett projekt där man i grupp skapar en lego robot.

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**THE STUDENT'S WORKLOAD**

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Vetenskapliga skrivandet motsvarar poängen, inte projekt delen.

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**THE STUDENTS' RESULTS**

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Examinationen är hög. Alla som fick göra projektet utom 1 är godkänd.

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**OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT**

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

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**ANALYSIS OF THE LEARNING ENVIRONMENT**

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

För få som svarat på enkäten

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**PRIORITY COURSE DEVELOPMENT**

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

Kursen ska inte finnas kvar i nuvarande form.

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