



Report - HF0024 - 2019-04-18

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Niclas Hjelm, niclash@kth.se

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

54 lektioner (2h)
2 tentamina

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

15-17 timmar/vecka. Detta är i nivå med tidigare kursomgångar.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Examinationsgraden ligger i nivå med tidigare kursomgångar.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

Studenterna ger generellt höga betyg till påståendena. Det klart lägsta betyget (4,1) ges till påstående 19 "The course activities enabled me to learn in different ways" och det är kanske svårt att få till detta i en grundkurs.

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

Studenterna är överlag tillfreds med kursen.



ANSWERS TO OPEN QUESTIONS

What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?

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PRIORITY COURSE DEVELOPMENT

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

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OTHER INFORMATION

Is there anything else you would like to add?

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Kursdata 2019-04-18

HF0024 - Matematik för basår II, HT 2018

Kursfakta

Kursen startar:	2018 v.35
Kursen slutar:	2019 v.3
Antal högskolepoäng:	12,0
Examination:	TENA - Tentamen, 6,0, betygsskala: A, B, C, D, E, FX, F TENB - Tentamen, 6,0, betygsskala: A, B, C, D, E, FX, F
Betygsskala:	A, B, C, D, E, FX, F

Bemanning

Examinator:	Niclas Hjelm <niclash@kth.se>
Kursomgångsansvarig lärare:	
Lärare:	Staffan Linnaeus <linnaeus@kth.se> Niclas Hjelm <niclash@kth.se>
Assistenten:	

Antal studenter på kursomgången

Registrerade:	0
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Prestationer (endast registrerade studenter)

Examinationsgrad ¹ [%]	Det finns inga kursresultat inrapporterade
Prestationsgrad ² [%]	Det finns inga kursresultat inrapporterade
Betygsfördelning ³ [%, antal]	Det finns inga kursresultat inrapporterade

1 Andel godkända studenter

2 Andel avklarade poäng

3 Betygsfördelning för godkända studenter