Course analysis carried out by (name, e-mail):
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COURSE DESIGN
Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.
37 lektioner (2h)
1 tentamina

THE STUDENT'S WORKLOAD
Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?
Studenternas arbetsinsats är som den förväntade. Skillnad mellan studenter, kan bero på socioekonomisk bakgrund.

THE STUDENTS' RESULTS
How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?
Examinationsgraden ligger högre än tidigare kursomgångar.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT
What is your overall impression of the learning environment, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students,
what can be the reason?
Studenterna är överlag nöjda med kursen, särskilt nöjda var de med hur väl labbdelen hängde ihop med den teori de lärt sig.

ANALYSIS OF THE LEARNING ENVIRONMENT
Can you identify some stronger or weaker areas of the learning environment? Do they have an explanation?
Ett ämne som kemi kräver laborativa moment för att ge studenterna en djupare förståelse. Dessutom upplevs laborationerna som roliga.