Course analysis carried out by (name, e-mail): Niclas Hjelm, niclash@kth.se

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

49 lektionspass (2h) 2 tentamina 3 kontrollskrivningar

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason? Studenternas arbetsinsats är i paritet med den förväntade.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason? Examinationgraden är i paritet med tidigare kursomgångar.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason? Studenterna är överlag nöjda med kursen.

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment? Do they have an explanation?