

Current Trends in Enzyme Design 3.0 credits

Course analysis 2020

Due to the COVID situation, the course had no external speakers presenting. This point has also been evaluated to be of less importance during last year's evaluation. The course seminars ranged topic-wise from the application of synthetic biology and enzyme engineering in material science to fundamental enzymology.

According to the course evaluation, there are two points that will be improved for next course round:

Research ethics and good scientific practice

To make a stronger link to research ethics, one event will be devoted to this topic (lead by the examiner). Examples of questions that will be covered include: How should raw data be stored and presented in a paper? What merits co-authorship of a publication?

Tempo during the seminars

To increase efficiency of the seminars, each meeting will be associated with an agenda with (some) already identified key questions to be discussed included. The examiner will try to keep up pace and focus during the meetings. In this way, self-reflection already before the meeting will be promoted to catalyze fruitful discussion and enhance efficiency.



FKD3410 Current Trends in Enzyme Design 3,0 hp

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3,0 hp

Course evaluation

(Fall 2019- Spring 2020)

Opinions on the seminars

Strongly Disagree

Strongly Agree

Topics of seminars are relevant with respect to the course goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The course helps me to improve my scientific presentation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The level of the seminars adequate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Contribution of external speakers is important to fulfill the course goals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The balance between project and paper presentations is adequate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The course gives me a broader perspective in enzyme design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The course contributes in strengthening my expertise within my own thesis-work topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The course is covering sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The seminars aid in self-reflection over my thesis work (identify weaknesses, future directions etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The discussions during seminars advance my awareness of research ethics and good scientific practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- Mix of pedagogical tools (Powerpoint, Blackboard and discussions)
- Tempo during the seminars
- Possibility to actively discuss with the teacher during seminars
- Extent that the course is useful in my thesis work

Not good	Less than good	Ok	Good	Very good
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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