

# Report - FDS3103 - 2024-05-22

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

---

Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

jabo@kth.se

## DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Survey

## DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

5 lectures

## COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Course literature and activities updated

## THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Some comments:

The amount of work is well-balanced.

The workload for this course was very mild, but it's also more of an informative course, as we were not expected to write an actual article, but a small proposal. In that way it was a perfect choice in terms of workload.

I think the workload was adequate.

## THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All passed

## STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Best aspect:

The teacher was excellent. Her knowledge of the English language was evident.

feedback on writing from the teacher and peer; resources recommended by the teacher

The three-iteration feedback loop for the written assignment - it gave me a lot of valuable information on how to approach the topic of academic writing.

I really liked Jane's teaching style, she made the lessons more enjoyable

The activities designed for the course are very helpful.

The organization and the teacher enthusiasm. It was phenomenal!

To improve:

None

Nothing.

To have hybrid lessons

I think the duration of course was limited which can be increased.

I don't think I'd be able to suggest something. Perhaps the ability for lengthier proposals since if we want to use the material later on it is hard to do so with just 2 pages. But I also understand that this is supposed to take just this amount of time.

Advice:

write the proposal related to your own research

Be present, ask questions about the writing as the lecturer is extremely knowledgeable and can help with different aspects of your writing (flow, style, structure).

It is very important to listen to Jane's advice and apply it in your assignment

The classes are great and very engaging, so don't miss those. They cover very well the required knowledge for the course.

## SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Very positive, with some suggestions to reflect on as course develops.

## OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Very positive, with some suggestions to reflect on as course develops.

## ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

Some comments:

good

Nothing to be discussed.

It was inclusive.

**PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

---

The course literature and activities will be developed.

---