

Report - FDS3103 - 2023-09-22

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Jane Bottomley, jabo@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

End of course questionnaire

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

5 3h lectures/workshops

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Lectures, Canvas, Pre-proposal assignment

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Varies among students

Comments:

Outside the course's scheduled time, a couple of hours per week were enough for me to revise and work on the assignments.

I think the course is well balanced regarding the workload. It has some very short assignments and the proposal, which took some time, but also not too much. So I would say that we spent the adequate amount of time in the course for the credits it has.

The workload of the course is ok and useful through the assignments.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students passed

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Good aspects of the course:

The course was well tailored for PhD students.

Interactivity between students and the teacher. Application of key concepts through many exercises/examples.

Jane used concrete examples from academic texts to highlight the concepts taught in the course.

For me, the most valuable outcome of the course is that it enables me to formulate and identify suitable phrases, and paper and language.

Jane is very nice. She made everything easy to follow and felt approachable in case we had doubts or questions.

Help in improving the writing scientific writing style.

To improve:

I liked the short exercise of the "fill in the word"-type. It was an efficient way of learning for me and could be done more.

Nothing.

I don't think I can come up with any improvements.

If the lecture can be held online would be easier to attend.

structures that result in clarity and flow.

The amount of real life examples for each course topic which really help understand how to apply things in practice.

The interactive aspect of the course.

Maybe it would have been nice if the course could have been hybrid the day I was abroad. The lectures are in pwp, so it should be very easy to just share screen and voice. I don't think the course should be hybrid, but it would be nice if it can be set up if someone asks for it in a special occasion.

No, nothing.

Advice to other students:

Just to attend the lectures.

Enjoy the course and try to learn for Jane.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Mostly very positive. The students found the course motivating, relevant, useful and enjoyable. There are a number of questions around attendance and activities which can be explored. Some students would clearly prefer the course to be on Zoom or hybrid; others clearly appreciate the particular interaction that comes with being in the classroom together.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

There was a positive response to changes previously implemented such as widening source material.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

No comments on this.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

To make some aspects of the course available as videos on Canvas to mitigate issues around attendance and to explore some hybrid solutions.
