

# Report - FDS3103 - 2025-03-05

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

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Please note that there is only one respondent to this form: the person that performs the course analysis.

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**Course analysis carried out by (name, e-mail):**

Jane Bottomley, jabo@kth.se

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**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

End-of-course survey

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**DESCRIPTION OF MEETINGS WITH STUDENTS**

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

5 seminars x 3h

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**COURSE DESIGN**

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Seminars, online reading, tasks etc., proposal submission, peer review, final test and discussion post

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**THE STUDENTS' WORKLOAD**

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

3-8 hrs, only 1 significantly less (not enough to engage with the course)

Comments:

appropriate for a 3-credit course

Good practice for scientific writing

Fair amount of work for the credits

Since during my research I am subjected to writing as well, this course totally feels as a good complement to my PhD tasks.

good

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**THE STUDENTS' RESULTS**

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All passed

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**STUDENTS' ANSWERS TO OPEN QUESTIONS**

What does students say in response to the open questions?

Clear and well-organized lecture

Discussion with classmates. Exchange of ideas and understanding

The flow of the lectures felt very natural and the lessons overall were engaging with good support (PowerPoint slides)

The teacher no doubt

There were many good tips on how to improve as a writer

To improve:

Work in group to write some proposal and present to all of the class.

I don't know, the course already felt well-structured

Idea: Book one hour during the lectures so that we write a simple paragraph about our research and to discuss it with the our classmates regarding aspects such as: topic sentence, supporting points, and concluding sentence. This could be complementary to the session where we discussed about our research with a couple of slides.

Advice:

Attend all the lectures if you can.

Be active in the seminars and think about your own writing.

Give your best to the final assignment. It could be useful for future project proposals you will have to do during your PhD (BSc theses or MSc theses you can be subjected to offer during your PhD studies)

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**SUMMARY OF STUDENTS' OPINIONS**

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Positive overall

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**OVERALL IMPRESSION**

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Positive overall

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**ANALYSIS**

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

Comments:

A very healthy environment

Being a PhD course, there are plenty of international students in the classroom. The people were generally very mature.

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**PRIORITIZED COURSE DEVELOPMENT**

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Include more on diverse paper structures

