

Course evaluation FCB3201

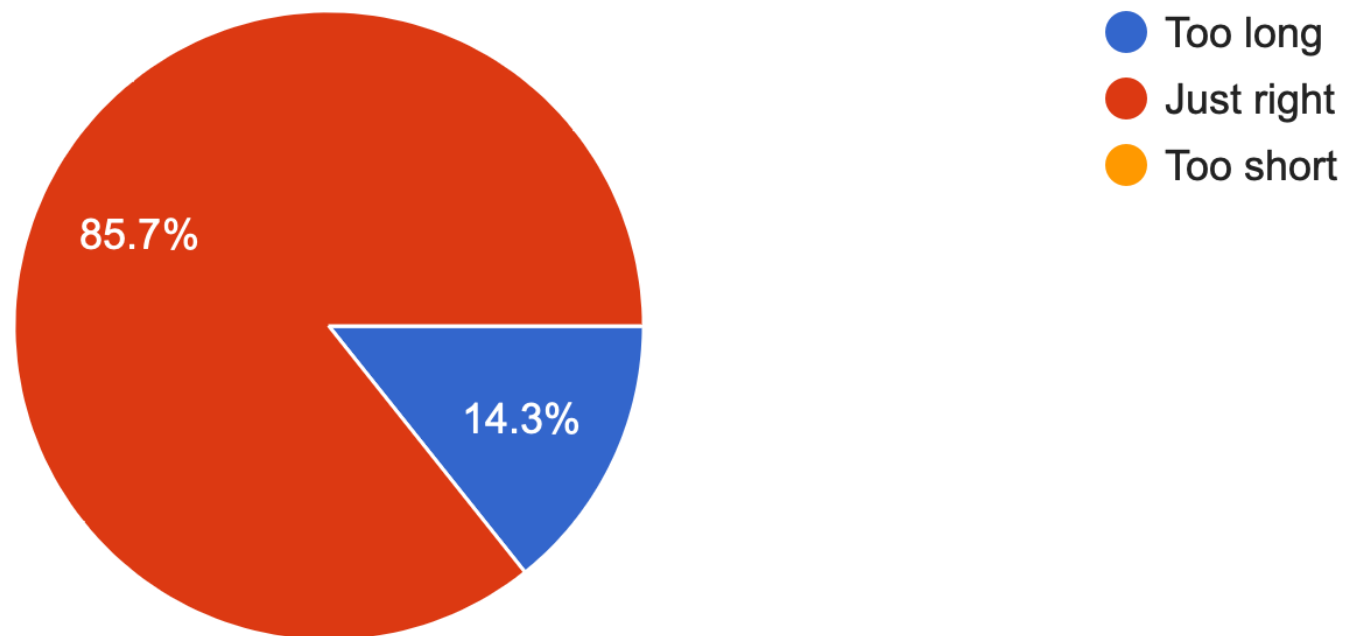
HT21-VT22

Ronnie Jansson

Johan Nilvebrant

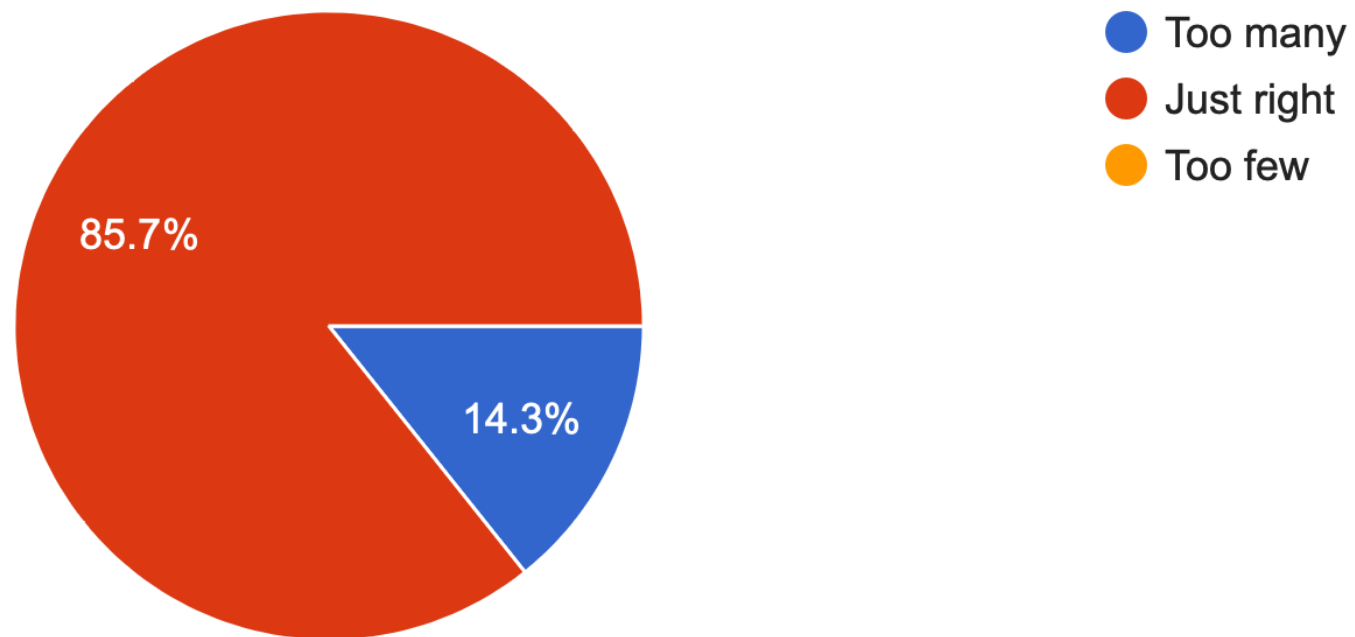
I find the length of each seminar (3 h)

7 responses



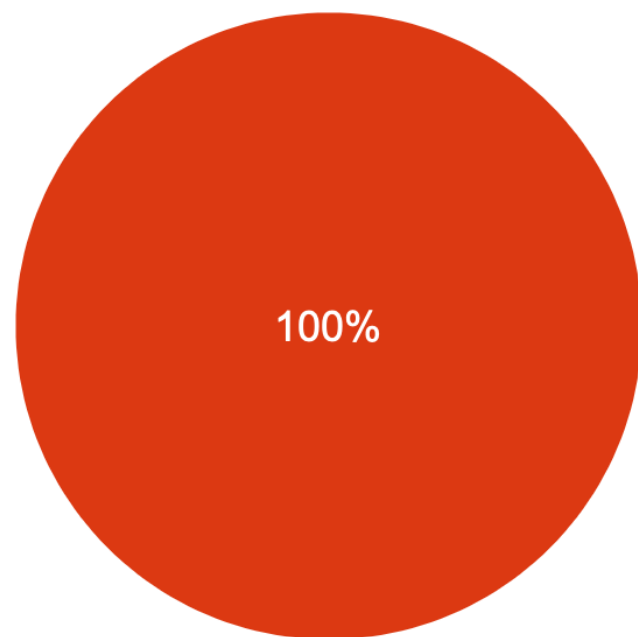
I find the number (10) and frequency (monthly) of seminars

7 responses



I find the number of participants

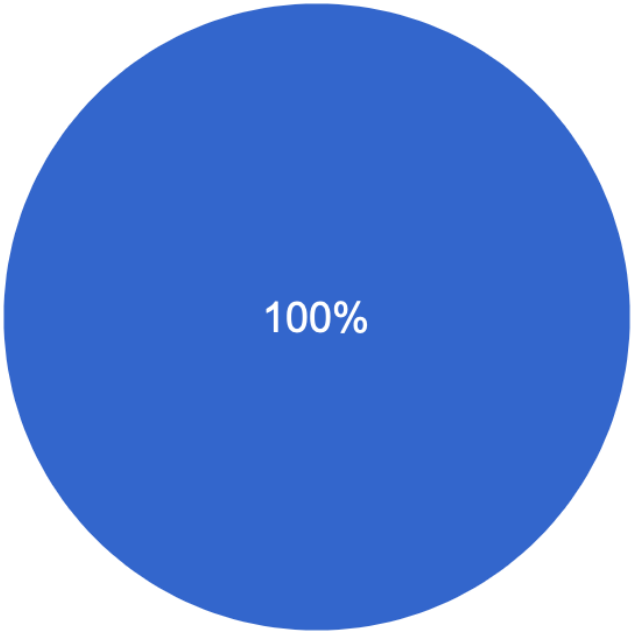
7 responses



- Too many
- Just right
- Too few

Were instructions and information from the course responsible clear

7 responses



- Yes
- No
- No opinion

What do you think about the format for each seminar (student presentation, exercise, expert presentation) - should we modify something?

7 responses

The format is good

No I think it works really well like this. Maybe it could be sometimes clearer what the expert is going to focus on from the start so the student presentation can give better support.

I think the format worked very well overall.

I liked it so much! Great to get more of an intro from the student then you really learn (and wake up) during the exercise where you are more active and to end with having the expert inspiring and being able to answer the questions in more of a discussion format was perfect!

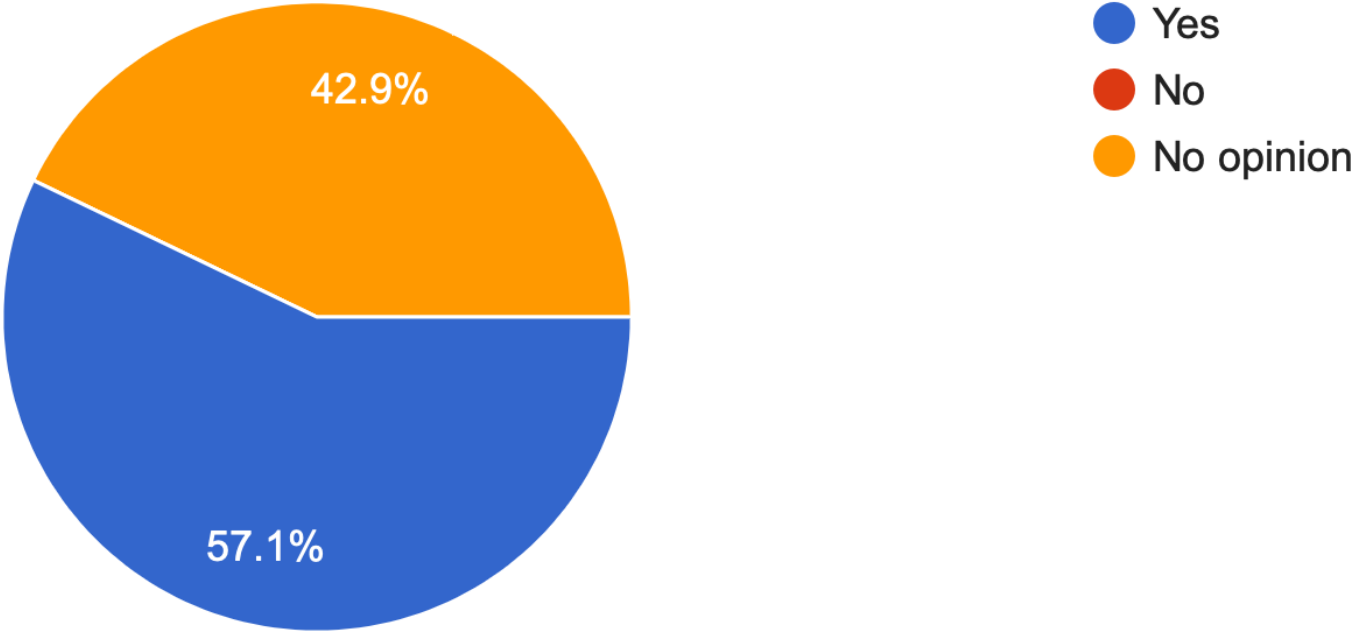
Perfect split

I liked it the way it is now

I think the exercise is not very useful, I think that part could be removed or maybe be thought of by the expert to be more interesting and relevant.

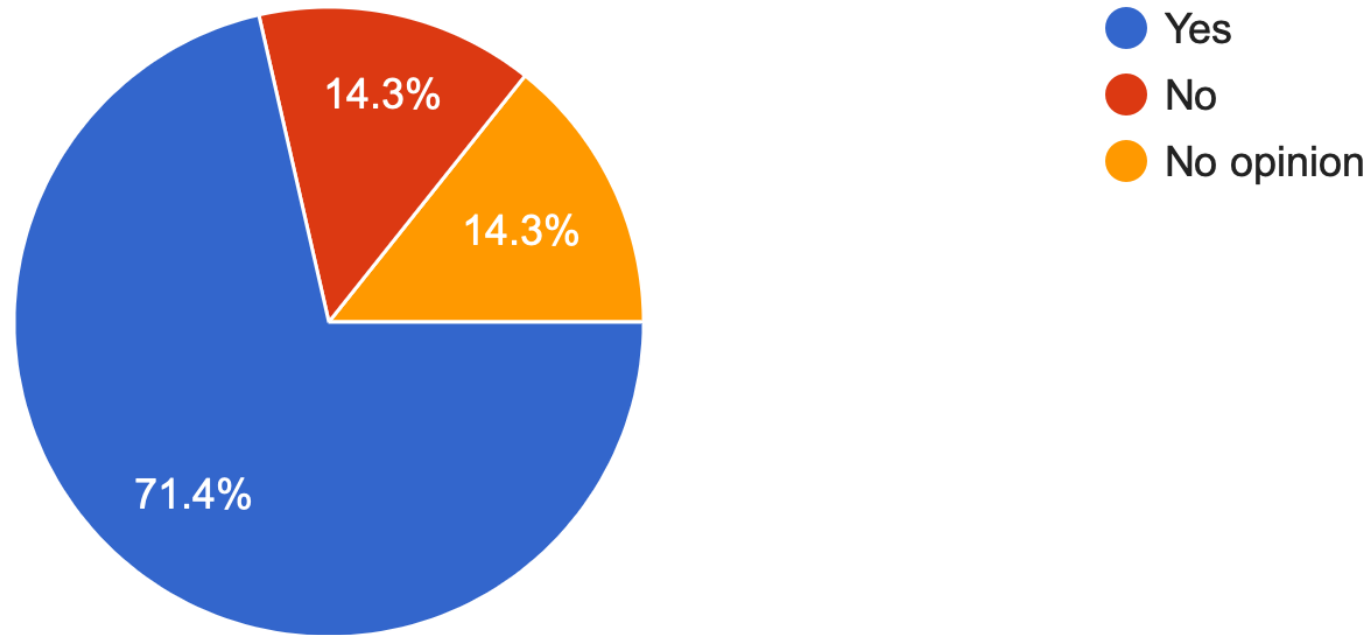
Will you approach any of the experts to initiate new experiments?

7 responses



Do you plan to use/have you used national infrastructure based on inspiration from the course?

7 responses



Was there any expert you particularly appreciated?

7 responses

No they were all good

Hjalmar, Johan, Pelin, Henrik, Fredrik, Marta

Hjalmar Brismar, Johan Nilvebrant, Fredrik Edors

Pelin Sahlén, Hjalmar Brismar, Anna Månberg

I thought all were excellent, but Pelin, Fredrik, Anna-Luisa stood out for me

It's hard to choose one, all of them were very well chosen for their specific topic.

Hjalmar Brismar

Was there any expert you would not recommend inviting again?

7 responses

No

all were good

No

Actually all

-

What did you appreciate most with the course?

7 responses

Learned different methods and gave a lecture on one

The expert lectures and meeting them in person in a small group!

I really appreciated the interaction between all participants, including students, organizers and experts. There were many vivid discussions during the exercises, but also during the breaks and in discussion with the experts. I think that a larger group would have not offered the same opportunities for that.

I liked the whole concept so much! Learning about methods outside of maybe the bubble we are used to, getting to deep-dive into the methods both through reading material, student-level presentation and expert-level and also apply it through the exercise. And especially getting to know the expert lecturers was really really nice, when they helped out with the exercise and could answer questions also during the student presentation or in the break. Also the size of people was a good one for feeling comfortable to discuss things. It all felt really inspiring!

The format, time for question and discussions

The open discussions and the positive environment

I think it is interesting to have different techniques to be presented

Is there anything we can do to improve the course?

7 responses

Reduce the workload for a 3 ects course. Maybe shorten the presentation time, have the students choose method to present and so on, reduce the volume of the preparation for each seminar

It would be good to have expert lecture slides (if at all), before the compensation assignment deadline. I think having one meeting with you regarding the student presentation one week before the material is to be send out is enough.

One suggestion would be to instruct the expert lecturers even more clearly to focus on their research and less on background of the method, since there was some redundancy between the student and expert lectures in several seminars.

Also, it would have been nice to have a bit more diversity in the exercises as they were all structured quite similar.

Minor things maybe but what I have been thinking of is that it should be called a 100% attendance since there is still a writing task to be done if you miss a seminar. It also felt strange to add a peer-reviewing process only for the seminar unusually many people missed since it meant unfair work compared to people who accidentally missed another seminar. Finally, under the covid19-circumstances it was ofc needed with Zoom but also this felt a bit difficult to deal with when it came down to discussing things.

Not that I know of at the moment

It would be amazing if every expert could actually participate "live" for their occasion

I think it would be interesting to have a little more diverse topics

Please share any additional thoughts or comments with us

7 responses

Great learning opportunity

The compensation assignment is not in course syllabus (should it be?). 80% attendance to pass the course is stated in the syllabus but we have to compensate for the missed occasions, so isn't that 100% attendance? I see the point of the compensation assignment so I think that should stay but the course should probably give more credits then. I think 4 credits would be more fitting for the time I spent.

Thank you for hosting this great course! It is clear that the organizers put a lot of effort into setting up this new course and it was both very well organized/structured as well as useful and fun.

Great job! Hope the course lives on!

Nothing to add

Since it is a lot of work and time that goes into this course, it would be amazing if the students could get more credits at the end than "just" 3...

I think now the techniques chosen and the focus of everyone in the seminars was very much focused on