

Kursutvärdering Högre Seminarium i Proteinvetenskap I-IV HT2020
(Kurskoder: FCB3021, FCB3022, FCB3023, FCB3024)

Kursansvarig och lärare:

Ronnie Jansson (ronnieja@kth.se), Johan Nilvebrant (johanni@kth.se)

Examinator:

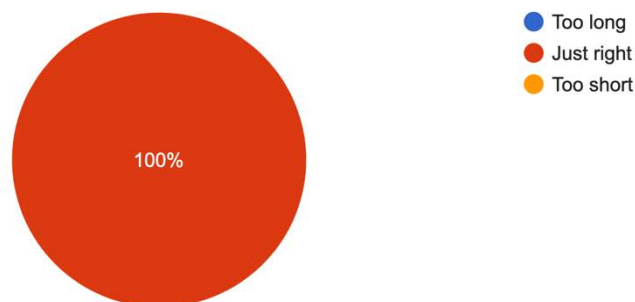
John Löfblom (lofblom@kth.se)

Kursutvärderingen baseras på 13 inkomna svar på en kursutvärderingsenkät bestående av sex frågor utförd via Google Forms (formulär aktivt under perioden 11-30 december 2020). Svarefrekvens 59 %, n = 22; varav ett fåtal inte deltagit på alla kursmoment och därför kan ha avstått från deltagande.

Fråga 1:

I find the length of each seminar (2 presentations)

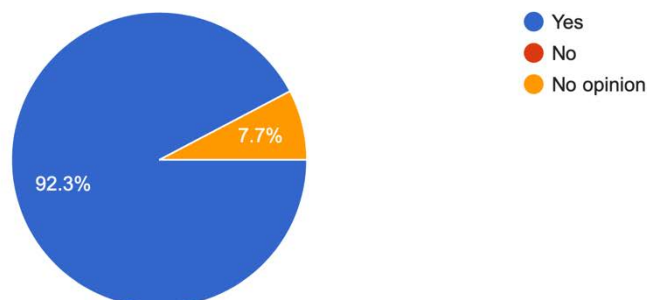
13 responses



Fråga 2:

Were instructions and information from the course responsible clear

13 responses



Fråga 3: What do you think about the new feedback session?

It's great, makes it much more interesting, useful and fun
Very good
Very useful! I like a lot the feedback and the recommendations that are given during the session.
It is a positive change compared to earlier years
I think it is useful, but it should also be shortened a lot since it now takes more than one hour for both the presentations and the feedback. It could also be focused more evenly on both presenters since it has occurred that one person gets feedback for 30 min and the other one for 10 min
I thought it was instructive. Also, I exited the session with new ideas about my research.
Very good!
Really like it, would be good to keep it in a certain time frame (like 30 min) in the future
Very good, always ends up in interesting discussions that may or may not be about your presented project but always with great value.
Very helpful!
A bit to long when you are chair, but could be valuable for the presenters. However, would be nice with a time restriction of 15 min each.
Like it! Maybe it should have a set time so lab work and meetings can be planned around it?
I really like it, it is nice with a chance to discuss the science deeper, I always learn something new. It is also nice to get to practice answering and motivating why some experiments were performed in a certain way or so - feels like it is good practice for a future dissertation.

Fråga 4: What did you appreciate most with the course?

Feedback sessions
The introduction of the speakers and the feedback
The feedback session
The Feedback session
Learning about the research done by other PhD students on the floor
The opportunity to get to hear all of the different projects going on in the division.
The opportunity to hear about others' work, and to receive feedback on my own.
People have put much more effort in preparations and most of the chairs took it more serious as well
Feed-back session and Listening to other peoples project, sometimes learn more from that than presenting my one
We learned new knowledge from Johan and Ronnie, and they helped me solved one big issue. Very appreciated!
Feedback on data and suggestions
The feedback makes a lot of sense and is a great improvement. It feels like the slightly raised responsibility of the chair is also good!
To be updated in everyone's projects and learn different methods that we have access to here on the floor.

Fråga 5: Is there anything we can do to improve the course?

Recommend the presenters to start doing it live in the lunchroom (to practice standing in-front of people) but keep the possibility of viewing over zoom (even after Corona is over), it's easy to arrange and allows people that are busy in the lab/home sick to still participate.
Make an online page where the participants can add more comments about the presentation? Like a Slack platform where they can discuss and ask?
No, I think Johan and Ronnie are doing a great job.
No
Shorten the feedback session, and focus on the most relevant issues/ideas for the presenters
Make the role of chair really clear. It's maybe not enough to just be present, they should also act, lead a discussion, focus on time etc
Not that I can think of at the moment
Good enough!
Limit feedback to 15 min each.
Not at the moment I think, maybe except a more defined time slot for the feedback.
I think it is important to keep the feedback-time to 30min and divide it as equally as possible between the presenters. Further, if the scheduling do not allow us to present enough times to get the credits per year, this might become an issue?

Fråga 6: Please share any additional thoughts or comments with us

The enthusiasm from the course responsible during feedback is great
Maybe the participants have to interact more with questions.
God jul :)
The course is very good and interesting, but some mentioned aspects of the feedback could be improved
No additional thoughts. Great job with the Course Johan and Ronnie (especially the invested time during feed-back sessions)
Each person has two speeches per semester. Probably comparisons can be given on the performance before and after.
Great job and nice improvements!

Kommentarer på inkomna svar och förändring av kursen:

Svaren visar att majoriteten av deltagarna är positiva till kursens upplägg, den nya feedbacksession som introducerats inför HT2020, samt den mer aktiva roll vi tilldelat mötesledaren (chairperson). Flera deltagare anser att feedbacksessionen tydligare ska avgränsas till 30 min och jämnare fördelas mellan de två presentatörerna. Inför vårens kurs kommer denna konstruktiva ändring att implementeras. Mötesledaren kommer även fortsättningsvis att delta under feedbacksessionen, men på sikt tror vi att detta deltagande inte är nödvändigt när en majoritet av deltagarna har erfart alla roller.

Eftersom den digitala formen av kursen har varit framgångsrik har vi för avsikt att även fortsättningsvis (efter pandemin) erbjuda distansdeltagande via Zoom. Vi ska även försöka

utnyttja funktionaliteter i Zoom bättre för interaktion med deltagarna – t.ex. handuppräkningsfunktion och chat (vilka mötesledaren övervakar).

Kursen har i dagsläget ett så stort deltagarantal att kraven för en fullgjord kurs (närvaro vid 28 tillfällen samt 4 egna presentationer) inte kan garanteras alla deltagare under ett kalenderår. Överskjutande närvaro och presentationer kan dock löpande sparas till kommande kursomgångar. I förekommande fall anpassas schemat så att deltagare som är nära disputation prioriteras och tillåts företräde för att avsluta sin sista kursomgång.