

Course analysis FAK3012 period 4 20222023

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

A course evaluation form was sent out to students in the course, following a copied version of the LEQ 12 format using Survey & Report. The evaluation combined opinions from several different course code to increase likelihood of a report being available (i.e. a sufficient number of answers).

No FAK3012 students filled in the survey. The below reflects what students from other courses who share content answered, to the extent that it is meaningful to make comparisons.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion.

No meeting with PhD students has been arranged. No meeting was held before the time of this analysis.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Three essay meetings with accompanying submissions and peer review tasks. In addition, there was an introductory meeting to communicate the design of the course and point out common problems.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

No FAK3012 students filled in the survey.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Both students taking the course passed it.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What do students say in response to the open questions?

No FAK3012 students filled in the survey.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

On the scale from -3 to 3, all questions got a mean score above +1. No student gave a negative score on any question.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The essay meetings worked well with no particular comments from teachers or students.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason be?

Generally higher scores than in previous periods, but the small sample (only four students out of 14) makes it hard to draw any strong conclusions

Are there significant differences in experience between:

- students identifying as female/male?

No breakdown.

- international/national students?

No breakdown.

- students with/without disabilities?

No breakdown.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Apart from ongoing development projects, focus will be on improving the structure of the Canvas rooms and the course information.

OTHER INFORMATION

Is there anything else you would like to add?

No.