

Course analysis FAK3012 period 1 20222023

Course analysis carried out by (name, e-mail): Adam Lundström Ramirez, adamlr@kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

A course evaluation form was sent out to students in the course, following a copied version of the LEQ 12 format using Survey & Report. The evaluation combined opinions from several different course code to increase likelihood of a report being available. For the question about workload, FAK3012 answers have been analysed separately. For the remaining questions, all comments that are relevant for the FAK3012 version of the course have been considered.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion.

No meeting with PhD students has been arranged. No meeting was held before the time of this analysis.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Three essay meetings with accompanying submissions and peer review tasks. In addition, there was an introductory meeting to communicate the design of the course and point out common problems.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

Three students from FAK3012 responded to the survey. The average weekly workload reported by them was at or below the expected 8 hours.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All eight students passed the course without any particular delays in the final submission.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What do students say in response to the open questions?

Some students thought that they needed more introduction to the essay part. Some commented that one needs to find sufficiently different methods to compare in the essay, indicating that this might be something they had to correct in their final submissions.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

On the scale from -3 to 3, most questions got a mean score around +2. The lowest mean scores were on “The course activities helped me to achieve the intended learning outcomes efficiently” (+1.3), and on “I was able to learn from concrete examples that I could relate to” (+1.6). On both of these, 4/10 students gave a negative score of 1 or 2.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The essay meetings worked well and all teachers involved reported a generally good attitude and willingness of the students to help one another during the meetings. No particular negative comments were raised by the teachers.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason be?

From the evaluation, the essay part seems to work well. We can always try to be clearer about what we expect from the essay, but there doesn't seem to be any systematic problems regarding that.

Are there significant differences in experience between:

- students identifying as female/male?

No breakdown.

- international/national students?

No breakdown.

- students with/without disabilities?

No breakdown.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

There is an ongoing project to update the instructions for the essay assignment. Currently, there are two separate documents: main instructions and an addendum. These should be re-worked into one complete document.

OTHER INFORMATION

Is there anything else you would like to add?

No.