



KTH Arkitektur
och samhällsbyggnad

REAL ESTATE PLANNING AND LAND LAW
Real Estate Theory (FAI3022)

Course evaluation
Real Estate Theory (FAI3022)
2024

Compilation and comments

The evaluation has been conducted by the course management.

See also the document "Course Analysis" for summary and quantitative results.

Number of received surveys: 2

General

Course objectives: The comprehensive aim of this course is to provide deeper knowledge and understanding of the significance in society of real property, property rights, and other land use rights, based on theories within the disciplines of economics, law, philosophy, and political science.

To what extent has the course met the objectives stated above? (Please tick a box on the scale)

	Bad	☐	☐	☐	☐	☐	Well
Frequency :		0%	0%	0%	50%	50%	

What is your opinion of the course as a whole?

	Useless	☐	☐	☐	☐	☐	Interesting
Frequency:		0%	0%	0%	50%	50%	

	Easy	☐	☐	☐	☐	☐	Difficult
Frequency:		0%	0%	50%	50%	0%	

To what extent will the course be of use for your own thesis work?

	Not at all	☐	☐	☐	☐	☐	Very much
Frequency:		0%	50%	0%	50%	0%	

Participants' comments:

- The course did not explicit provide knowledge that I can apply in my thesis, however it would have been nice with a variation in the perspective of theories, including a more social and environmental perspective into property rights.
- At least I think I will use the theoretical framework, I know for sure when I have tried. Maybe a little too much emphasis on economic literature?

Reflections from course management: No comments.

Course content and structure

What do you think about the course structure, i.e. an introductory lecture followed by seminars?

	Bad	☐	☐	☐	☐	☐	Good
Frequency:		0%	0%	50%	0%	50%	

What do you think of the requirement to compose a paper connecting the theoretical course content to the subject of your own research project?

	Bad	☐	☐	☐	☐	☐	Good
Frequency:		0%	0%	50%	0%	50%	

Participants' comments:

- I think the overall structure of the course is good, however for me it would have been nice if just some of the time was allocated towards discussion, but the seminars also included elements of a traditional lectures.
- It is a great opportunity to do a paper that can be a part of the thesis. In this way we get an extra perspective (professors' view) on a chapter.

Reflections from course management: I will consider these suggestions for the next course round. No further comments.

Seminars/workshops

What do you think about the method to choose one person randomly to be responsible as seminar leader for the workshops?

	Bad	☐	☐	☐	☐	☐	Good
Frequency:		0%	0%	50%	0%	50%	

How were the seminar leaders?

	Bad	☐	☐	☐	☐	☐	Good
Frequency:		0%	0%	0%	0%	100%	

Participants' comments:

- I do think it was a fair process. However, it could be nice if you weren't responsible of the dialogue in all three hours but only a shorter time period. This will also provide more motivation to actually facilitate dialogues more than one time.
- But I can't understand why my English is so bad. It was a long time ago, but I lived in US for a while...

Reflections from course management: I will consider the given suggestion for the next course round.

Course literature

What do you think about the course literature:

	Bad	☐	☐	☐	☐	☐	Good
Frequency:		0%	0%	50%	0%	50%	

Participants' comments:

- It would have been nice, if the course literature also included more modern text, illustrating the evolution in property rights after the 2000's. It would also have been nice if there was a greater variety in the text, supplying different perspectives on property rights than only economic perspectives.
- See first comment, second paragraph (Maybe a little too much emphasis on economic literature?).

Reflections from course management: I will consider these suggestions for the next course round. No further comments.

Administration and organization

How has the course administration worked?

	Bad	☐	☐	☐	☐	☐	Good
Frequency:		0%	0%	0%	50%	50%	

Participants' comments:

- It was sometimes a bit difficult to administrate the dialogue, because each participant was very eager to speak.

Reflections from course management: No comments.

How can the course be improved for the next time?

Participants' comments:

- Maybe mix it a bit with both dialogue and traditional lecturing.
- Not much ☺

Reflections from course management: I will think about the proposal presented. Finally, I would like to thank you all for a nice course round.



Peter Ekbäck
Course responsible



KTH Arkitektur
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Fastighetsvetenskap

Course Analysis

Course: Real Estate Theory (FAI3022)

Termin/period: 2024

Kursansvarig: Peter Ekbäck

Kvantitativa tal

- Antal kursdeltagare: 5 st.
- Prestationsgrad efter första examinationstillfället (2024-12-20): 0 %.
- Examinationsgrad efter första examinationstillfället (2024-12-20): 0 %.
- Antal & procent som besvarat kursutvärderingen: 2 st. (40 %).

Sammanfattning av genomförd enkät

Måluppfyllelse

Utfallet visar på god måluppfyllelse. De som besvarat enkäten anser att kursen varit intressant men något svår. Alla bedömer att de kommer att ha viss nytta av kursen i det egna avhandlingsarbetet.

Bra med kursen

Det mesta har upplevts som positivt, såväl seminarierna som litteraturen.

Mindre bra med kursen

Ingen tydlig eller konkret kritik mot kursens upplägg eller innehåll har framförts. Någon kommentar ansåg att seminarierna även kunde ha inslag av föreläsning. Någon ansåg att kurslitteraturen kunde innehålla flera olika perspektiv. Förslag framfördes också om att dela upp varje seminarium mellan olika seminarieledare.

Undervisningen

Undervisningsformerna med seminarier och val av seminarieledare genom lottning uppfattas generellt som bra.

Litteratur

Seminarielitteraturen uppfattas som intressant och relevant för kursen.

Administration

Inga anmärkningar har framförts mot administrationen.



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Analysdel

Kvantitativa tal

Examinationsgraden får anses normal och föranleder ingen särskild åtgärd inför nästa år. Det är vanligt att inlämningsuppgiften tar lite längre tid än vad som anges i schemat på grund av andra uppgifter och arbete med avhandling. Förhoppningsvis kommer samtliga inlämningsuppgifter in så småningom.

Måluppfyllelse

Ingen åtgärd planerad.

Undervisningen

Ingen åtgärd planerad.

Litteratur

Ingen åtgärd planerad, förutom att ev. se över de litteraturförslag som framförts.

Administration

Ingen åtgärd planerad.

Resultat av tidigare beslutade förbättringsåtgärder

Tidigare års kursutvärderingar har varit positiva och inte föranlett några särskilda åtgärder, vid sidan av normal kursutveckling.

Namn

Datum 2025-01-15