



KTH Arkitektur
och samhällsbyggnad

REAL ESTATE PLANNING AND LAND LAW
Real Estate Theory (FAI3022)

Course evaluation
Real Estate Theory (FAI3022)
Fall 2022

Compilation and comments

The evaluation has been conducted by the course management.

See also the document "Course Analysis" for summary and quantitative results.

Number of received surveys: 2

General

Course objectives: The comprehensive aim of this course is to provide deeper knowledge and understanding of the significance in society of real property, property rights, and other land use rights, based on theories within the disciplines of economics, law, philosophy, and political science.

To what extent has the course met the objectives stated above? (Please tick a box on the scale)

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Well
Frequency :		0%	0%	0%	0%	100%	

What is your opinion of the course as a whole?

	Useless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interesting
Frequency:		0%	0%	0%	0%	100%	

	Easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Difficult
Frequency:		0%	0%	0%	50%	50%	

To what extent will the course be of use for your own thesis work?

	Not at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very much
Frequency:		0%	0%	0%	50%	50%	

Participants' comments:

- No viewpoints were given here by the participants.

Reflections from course management: No comments.

Course content and structure

What do you think about the course structure, i.e. an introductory lecture followed by seminars?

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
Frequency:		0%	0%	0%	50%	50%	

What do you think of the requirement to compose a paper connecting the theoretical course content to the subject of your own research project?

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
Frequency:		0%	0%	0%	100%	0%	

Participants' comments:

- The introductory lecture might have had a tad bit too much “substance” considering we had not yet read any of the texts. Perhaps a more tad bit more “guidance” than “substance” would be better. Note that I use “tad bit” to indicate that this is nothing major at all. However, if I remember correctly, we got the course literature after the introductory lecture. It would help to alleviate the work-load if all the texts were sent to the participants earlier (2 weeks before the introductory lecture) in addition to a little document informing the receiver about which text goes to which seminar.

- The idea is good, but if it is not directly linked to one’s thesis, it may be considered as “extra work” and, therefore, not given first priority.

Reflections from course management: I will consider these suggestions for the next course round. No further comments.

Seminars/workshops

What do you think about the method to choose one person randomly to be responsible as seminar leader for the workshops?

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
Frequency:		0%	0%	0%	100%	0%	

How were the seminar leaders?

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
Frequency:		0%	0%	0%	100%	0%	

Participants' comments:

- The method of choosing one person randomly incentivized thorough reading and note-taking. However, some structure (guidelines, points for discussion, etc.) might be beneficial for the seminar leaders.

- The random selection of seminar leaders meant that one had to be well-prepared for each seminar, and there were no 'easy ways'. The fact that we were only three attendees meant that the discussions were quite intense. I think the seminar leaders did well and the approach with the course manager supporting and elaborating/explaining difficult issues was good.

Reflections from course management: I will consider the given suggestion for the next course round.

Course literature

What do you think about the course literature:

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
Frequency:		0%	0%	0%	50%	50%	

Participants' comments:

- The course literature was very interesting and gave me an introduction to the "seminal" works within of the study of real property, property rights etc. This literature has also helped me immensely towards finding a scholarly identity (thank you!). The course literature could possibly benefit from introducing "newer seminal" texts. Maybe "The Gridlock Economy: How Too Much Ownership Wrecks Markets, Stops Innovation, and Costs Lives" by Michael A. Heller (2008) would be interesting? The first chapter is called "The Tragedy of the *Anticommons*" (my italic). Full disclosure: I have not read the book, only skimmed the first chapter. As an addition to Snare (1972) it might be of interest to read Lehari (2012) and Honoré (1961). I have attached Lehari (2012) and Honoré (1961) to the e-mail with this course evaluation.

- The literature presented in the course was very interesting, but I found it challenging to relate to some of the cases and theories in the literature. However, I understand the importance of the history and of the various theories to understand the development and progress presented in the theories.

Reflections from course management: I will consider these suggestions for the next course round. No further comments.

Administration and organization

How has the course administration worked?

	Bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Good
Frequency:		0%	0%	0%	0%	100%	

Participants' comments:

- The course was very well administered and coordinated. We received course information well in advance, and the participants took part in deciding seminar dates during the introduction meeting.

Reflections from course management: No comments.

How can the course be improved for the next time?

Participants' comments:

- The course is time-consuming. As a PhD-student I experience a dilemma between reading more and writing more (and, of course, the dilemma between work and leisure). The number of pages we must read between each seminar leaves little time for other work, e.g., supervising master students, reading other texts, writing on one's PhD, and so on. In my experience, one must then take hours from one's leisure time in order to "keep up". This can lead to burnout in hectic periods. Now, my suggestion to add more texts to the course literature (Heller, Lehavi, Honoré) is not logical if the course is said to be time-consuming. Thus, an improvement for the next time might be to extend the duration of the course, with the last seminar taking place in the first week of November (given this years schedule). The most time-consuming texts was, in my experience, the books (Umbeck, Libecap, Stevenson, and Sened). If an extension of the duration of the course is not possible, then I would consider cutting back on Umbeck, seeing the criticism of Sened.

- I found it challenging that we all spoke different, albeit Nordic, languages, and, in some cases, I struggled to fully understand the course manager and my fellow participants. I would have appreciated if the course had taken place in the English language.

Reflections from course management: I will think about the proposal presented. Finally, I would like to thank you all for a nice course round.

A handwritten signature in blue ink, appearing to read 'Peter Ekbäck', with a long horizontal flourish extending to the right.

Peter Ekbäck
Course responsible



**KTH Arkitektur
och samhällsbyggnad
Fastighetsvetenskap**

Course Analysis

Course: Real Estate Theory (FAI3022)

Termin/period: Höst 2022

Kursansvarig: Peter Ekbäck

Kvantitativa tal

- Antal kursdeltagare: 3 st.
- Prestationsgrad efter första examinationstillfället (2022-12-16): 0 %.
- Examinationsgrad efter första examinationstillfället (2022-12-16): 0 %.
- Antal & procent som besvarat kursutvärderingen: 2 st. (67 %).

Sammanfattning av genomförd enkät

Måluppfyllelse

Utfallet visar på god måluppfyllelse. De som besvarat enkäten anser att kursen varit intressant men något svår. Alla bedömer att de kommer att ha nytta av kursen i det egna avhandlingsarbetet.

Bra med kursen

Det mesta har upplevts som positivt, såväl seminarierna som litteraturen.

Mindre bra med kursen

Ingen tydlig eller konkret kritik mot kursens upplägg eller innehåll har framförts. Någon kommentar ansåg att seminarieledarna (kursdeltagarna) skulle behövt mer stöd i form av någon mall. Någon tyckte att kursen tog mycket tid i anspråk och borde vara mer utsträckt i tiden. Någon ansåg att det skandinaviska språkbruket skapade svårigheter och hade önskat att kursen istället hållits på engelska (deltagarna var från Sverige, Norge och Danmark).

Undervisningen

Undervisningsformerna med seminarier och val av seminarieledare genom lottnings uppfattas generellt som bra.

Litteratur

Seminarielitteraturen uppfattas som intressant och relevant för kursen.

Administration

Inga anmärkningar har framförts mot administrationen.



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Analysdel

Kvantitativa tal

Examinationsgraden får anses normal och föranleder ingen särskild åtgärd inför nästa år. Det är vanligt att inlämningsuppgiften tar lite längre tid än vad som anges i schemat på grund av andra uppgifter och arbete med avhandling. Förhoppningsvis kommer samtliga inlämningsuppgifter in så småningom.

Måluppfyllelse

Ingen åtgärd planerad.

Undervisningen

Ingen åtgärd planerad. Seminarielitteraturen kommer att distribueras före kursstart inför nästa kursomgång.

Litteratur

Ingen åtgärd planerad, förutom att ev. se över de litteraturförslag som framförts.

Administration

Ingen åtgärd planerad.

Resultat av tidigare beslutade förbättringsåtgärder

Tidigare års kursutvärderingar har varit positiva och inte föranlett några särskilda åtgärder, vid sidan av normal kursutveckling.

Namn _____

Datum 2023-02-02