

FAG3184 Discrete Choice Modelling

Course Analysis

Date: 16 november 2023 updated Dec 28 2023

Examination

- SEM Seminarier 3,5HP
- TEN Skriftlig examination 1HP

Seminars includes mandatory assignments and active participation in seminars with passing credit. Seminars may to some extent be replaced by supplemental assignments.

Number of students: 7

Examiner: Anders Karlström

Teachers: Anders Karlström and Christer Persson

Passed: By Oct 26 2023 5/7 has passed all course requirements

Course evaluation

Students expressed that the course had too many examinations, and too much content. In communication with students it was also expressed that written examination is not suitable for PhD courses, that it was long ago since they participated in written examination, that there were too many assessment activities, and that the course content was a lot.

Course analysis

This was the first time the course was given, so there are a number of items that can be improved to the following course. The computer labs will be reviewed and revised. The lab instructions has been made more clear, after feedback from students. Also, we will delete some items, for instance robust standard errors.

The course includes a diversification of assessment and learning activities. The group seminars are mostly a learning activities, in which questions (similar to the exam questions) are addressed, including a discussion in the group and with teachers. The oral assessment was designed to take place a week or so before the written examination, which was a formative assessment and learning activity. All students that passed the oral assessment also passed the written examination.

Overall, the mix of learning and assessment activities are instrumental and adequate for the course. The assessment activities are highly suitable for PhD students, given the course content.

Although it was communicated before the course started about expectation of the time on task in the beginning of the course, it is expected that the student expectations can be better aligned next time.

The course content is adequate for the level of the student at the PhD level.

Changes from previous:

This was the first time the course was given.

Reflection and Conclusion

This was the first time the course was given.

We note that some PhD students do not like written examination.

Changes will be made, primarily in the course labs.

The mix of learning and assessment activities are well balanced for the course content and course participants.