

## **Course analysis FAF3482 Literature course in Transport Planning HT21 (7.5 ECTS)**

Analysis completed: March 22, 2022

Number of registered students: 2

Number of examined students: 2

Course completion rate:  $2/2 = 100\%$

### **Course analysis carried out by (name, e-mail)**

Erik Jenelius, [jenelius@kth.se](mailto:jenelius@kth.se) (course responsible)

### **DESCRIPTION OF THE COURSE EVALUATION PROCESS**

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated**

The evaluation represents the conclusions of the course responsible based on feedback from the students and his own experiences during the course. The students were invited to give their opinions on the course at the end of the last seminar. Aspects regarding gender and disabled students were not specifically investigated.

### **DESCRIPTION OF MEETINGS WITH STUDENTS**

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

The students gave feedback on the course at the end of the last seminar in the course.

### **COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course consists of two forms of examination: Hand in assignment (4 1 ECTS) and seminar participation (3.5 ECTS).

Five 2-hour seminars were led by the course responsible over the course of five weeks. Ahead of the seminar, the students were required to read selected papers and hand in written analyses of different papers' scientific qualities, which were discussed jointly in the seminars.

### **THE STUDENTS' WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

I estimate the course to have required significantly less than the expected level of workload.

### **THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

The course only awards P/F grades. Of the 2 registered students, both have completed the course. The written assignments varied in quality and length but were all sufficient. Overall, the results are at an expected level.

### **STUDENTS' ANSWERS TO OPEN QUESTIONS**

**What does students say in response to the open questions?**

No formal survey was conducted. See next question.

## **SUMMARY OF STUDENTS' OPINIONS**

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

The students appreciated the course. They expressed that it was particularly useful for students in the early phases of their PhD studies. Some felt the seminars became somewhat similar and repetitive.

## **OVERALL IMPRESSION**

**Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

This offering is the first one provided by the course responsible. Based on the feedback, the students are in general satisfied with the course. The student results are in general satisfying.

## **ANALYSIS**

**Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:- students identifying as female and male?- international and national students?- students with or without disabilities?**

The course activities function well but as they are now do not correspond to a work load of 7.5 credits. The work load matches more closely the 4 credits in FAF3481 Short Literature course in Transport Planning. The activities could also be further developed to provide more variability within the course.

## **PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

Next offering should expand the activities to motivate the 7.5 credits, otherwise students should be encouraged to take course FAF3481.