

Course analysis report – FAF3010 - 2023-02-27

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Three doctoral students have passed the course since it was created 2022. They have been interviewed or provided some written comments on the course.

DESCRIPTION OF MEETINGS WITH STUDENTS Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

See above.

COURSE DESIGN Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The intended learning outcome (ILO) is to learn how to perform a review of an article. The course is a self-study course with flexible start, where the students perform a review task of a real scientific article. The result is discussed with a supervisor, who assists in explaining the general procedure and the journal's and authors' expectations. This is the first year the course was offered.

THE STUDENTS' WORKLOAD Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

The students reported that 1.5 credit was reasonable for the workload.

THE STUDENTS' RESULTS How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students have Passed so far.

STUDENTS' ANSWERS TO OPEN QUESTIONS What does students say in response to the open questions?

Students are generally very happy with the course, as it was practice oriented on an important skill for researchers: to review scientific papers. All participating students believed that the course helped them to reach the general goals of the PhD degree.

SUMMARY OF STUDENTS' OPINIONS Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Summary made in previous question. (The interview only had open questions).

OVERALL IMPRESSION Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Considering that this was the first three examined students, and they were all happy with the course content and execution, as well as relevance to their PhD studies, the teacher team is also satisfied.

ANALYSIS Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:- students identifying as female and male?- international and national students?- students with or without disabilities?

Too few students and too small course to make this detailed analysis.

PRIORITIZED COURSE DEVELOPMENT What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

As all three students, as well as the involved teachers, were very happy with the course, no further development is needed at this point.

OTHER INFORMATIONIs there anything else you would like to add?

N/A.