



KURSANALYS

- kursansvarigs summering och reflektioner

Denna blankett fylls i av kursansvarig efter avslutad kursomgång.

Kursanalysen anslås på KTH:s webb under rubriken *Kursens utveckling och historik*, på *Kursinformationssidan*

Kurskod: EQ2425	Kursnamn: Analysis and Search of Visual Data	
Lärsår: 2020/2021	Period: P1	
Högskolepoäng: 7.5 ECTS	Antal studenter: 20	Svarsfrekvens kursvärdering: n/a
Examinationsgrad/prestationsgrad: <i>A-F</i>	Läraktiviteter: Lectures, tutorials, peer reviewing and group discussion of preparation assignments, group projects with reports; all activities have been implemented online.	
Examinationsmoment fördelade på högskolepoäng: Preparation Assignments 1.5 ECTS, Group Project 3 ECTS, Exam 3 ECTS		
Undervisande lärare: Markus Flierl		
Examinator: Markus Flierl		
Kursansvarig lärare: Markus Flierl		

Beskrivning av eventuella genomförda förändringar efter tidigare kursanalys

Full online teaching due to covid-19. Video lectures and tutorials, live sessions for lectures and tutorials. Online peer review and feedback. Online project collaboration. Interactive discussions of relevant questions in live sessions.

Sammanfattning av kursdeltagarnas svar på kursvärderingen

Grafer och citat från kursvärderingen kan läggas som bilaga om så önskas

Course survey is not available. Individual student feedback emphasized the advantage of online peer discussions and live discussions for lectures and tutorials.

Overall, the students valued the live online discussions and the recorded videos. Despite the limitation to online collaboration, the project works in groups have been successful.

Kursens stora sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången



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The strength of the course is the strong group project component that allows for collaborative learning and practical experience with the course material. The recorded videos gave the students more opportunities for learning.

Kursens svaga sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförs inför kursomgången

Due to covid-19, all interactions have been online. On average, the interaction with the students has slightly decreased when compared to the last round. Moreover, take-home problems have been assigned for the final assessment. Here, collaboration was not allowed, but could not be monitored.

Ansvarig lärares sammanfattande synpunkter

Overall, the course was a success. The recorded videos and the live sessions helped significantly. The interaction with the students has slightly decreased when compared to the last round. Students were slower to complete the course, i.e., worked on the final take-home problem set several months after the end of the course. In the end, 19 out of 20 students completed the course successfully. 80% completed the course successfully right after the first final take-home problem set at the end of the course.

Förslag på eventuella förändringar av kursen

The recorded videos give the students more opportunities for learning. The goal is to offer the videos also in future course rounds.

Kursansvarig:

A handwritten signature in black ink, appearing to read 'ank f u'.