

# Report - EQ2415 - 2023-11-28

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

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Please note that there is only one respondent to this form: the person that performs the course analysis.

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**Course analysis carried out by (name, e-mail):**

Saikat Chatterjee. sach@kth.se

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**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

The course feedback was taken by the standard LEQ course evaluation system. It was sent to 21 students of the course and requested them to provide anonymous course feedback within 7 working days. 10 students gave feedback out of 21 students.

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**DESCRIPTION OF MEETINGS WITH STUDENTS**

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

The teachers and teaching assistants were in close contact with students throughout course offering period via regularly scheduled classes. The course responsible teacher Saikat Chatterjee also spend additional times after classes to clear doubts of individual students if they turn up to him.

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**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course had exam part and project part, just like many standard courses. From the last course offering, board calculations and slide presentations improved in addition of some extra videos.

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**THE STUDENTS' WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

I believe the workload was in expected level. In average.

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**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

The number of students in this course has increased even though the course is not easy. In 2018, the number of students was 7. In 2023, the number of students is 21.

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**STUDENTS' ANSWERS TO OPEN QUESTIONS**

**What does students say in response to the open questions?**

In summary, the students found few points: (1) The course is challenging and very interesting topics. (2) Study a lot. (3) Cooperate with others. (4) Course can be improved by providing more structures.

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**SUMMARY OF STUDENTS' OPINIONS**

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

Overall the students liked the course, even though the course is challenging.

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**OVERALL IMPRESSION**

**Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

I believe my class students and their quality improved.

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**ANALYSIS**

**Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:**

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

No comments for now. From the course feedback, I am not in a position to be specific.

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**PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

I think it will be good that all class topics are prerecorded and shared as videos before classes.

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**OTHER INFORMATION**

**Is there anything else you would like to add?**

No.