



KURSANALYS

- kursansvarigs summering och reflektioner

Denna blankett fylls i av kursansvarig efter avslutad kursomgång.

Kursanalysen anslås på KTH:s webb under rubriken Kursens utveckling och historik, på Kursinformationssidan

Kurskod: EQ2330	Kursnamn: Image and Video Processing	
Läsår: 2021/2022	Period: P2	
Högskolepoäng: 7.5 ECTS	Antal studenter: 27	Svarsfrekvens kursvärdering: 14,8%
Examinationsgrad/prestationsgrad: A-F	Läraktiviteter: Lectures, tutorials, preparation assignments, peer reviews, group projects with reports; all activities have been implemented online.	
Examinationsmoment fördelade på högskolepoäng: Assignments 1.5 ECTS; Group Projects and Final Exam 6 ECTS		
Undervisande lärare: Markus Flierl		
Examinator: Markus Flierl		
Kursansvarig lärare: Markus Flierl		

Beskrivning av eventuella genomförda förändringar efter tidigare kursanalys

Full online teaching due to covid-19. New video lectures and tutorials as well as live sessions for lectures and tutorials. Online peer review and feedback in dedicated breakout sessions.

Sammanfattning av kursdeltagarnas svar på kursvärderingen

Grafer och citat från kursvärderingen kan läggas som bilaga om så önskas

Some quotes from the survey:

“There was opportunity for many contact hours with lecturers and student coaches. This really helped trying to learn from mistakes to reach the best outcome.”

“Make sure you have the required background knowledge, otherwise this course is too difficult to catch up to.”

Overall, the students valued the live online discussions and the recorded videos. Despite the limitation to online collaboration, the project works in groups have been successful. Some students found that their background knowledge was not sufficient to follow the course.



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Kursens starka sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången

Due to covid-19, all interactions have been online. Nonetheless, the number of interested students has increased significantly. The strength of the course is the strong group project component that allows for collaborative learning and practical experience with the course material. The recorded videos gave the students more opportunities for learning.

Kursens svaga sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången

Due to covid-19, all interactions have been online. Take-home problems have been assigned for the final assessment. Here, collaboration was not allowed, but could not be monitored. Some students found that their background knowledge was not sufficient to follow the course.

Ansvarig lärares sammanfattande synpunkter

Overall, the course was a success. The recorded videos improved and the live sessions helped significantly. The interaction with the students has been considered helpful. Take-home problems for the final assessment offer opportunities but come with additional challenges. Apparently, some students have joined the course that found that their background knowledge was not sufficient to follow the course.

Förslag på eventuella förändringar av kursen

The recorded videos give the students more opportunities for learning. The goal is to offer the videos also in future course rounds, even when returning to campus for teaching.

Kursansvarig: