



## KURSANALYS

- kursansvarigs summering och reflektioner

*Denna blankett fylls i av kursansvarig efter avslutad kursomgång.*

*Kursanalysen anslås på KTH:s webb under rubriken Kursens utveckling och historik, på Kursinformationssidan*

Kurskod: EQ2330	Kursnamn: Image and Video Processing	
Läsår: 2019/2020	Period: P2	
Högskolepoäng: 7.5 ECTS	Antal studenter: 17	Svarsfrekvens kursvärdering: 25%
Examinationsgrad/prestationsgrad: A-F	Läraktiviteter: Lectures, tutorials, preparation assignments, peer reviews, group projects with reports	
Examinationsmoment fördelade på högskolepoäng: Assignments 1.5 ECTS; Group Projects and Final Exam 6 ECTS		
Undervisande lärare: Markus Flierl		
Examinator: Markus Flierl		
Kursansvarig lärare: Markus Flierl		

### Beskrivning av eventuella genomförda förändringar efter tidigare kursanalys

We use preparation assignments, peer reviews and group discussions during the tutorial sessions. The sequence of lectures and tutorials has been improved. The project guidelines have been clarified.

### Sammanfattning av kursdeltagarnas svar på kursvärderingen

Grafer och citat från kursvärderingen kan läggas som bilaga om så önskas

Some quotes from the survey:

“The labs were really interesting and helped me a lot understanding the course's matter.”

“The content of this course was interesting and applicable for me; and the lecturer was quite clear in explaining the concept.”

“The schedule was not the greatest There was multiple times were we had a lecture from 15 to 17, and an exercise session the morning after. We were expected to do the preparatory assignments in one evening, without having the proper time to digest and understand what we saw during the lecture.”



## **KURSANALYS**

*- kursansvarigs summering och reflektioner*

“Better course management in the sense that lectures, tutorials and assignments can work together to help students achieve/learn more instead of being taught/tested on different aspects - leading to discrepancy in the learning process.”

Overall, the students found the course interesting and valued the project work in groups. With the preparation assignments, the schedule for lectures and tutorials becomes more challenging. With the preparation assignments, a better schedule needs to be found.

### **Kursens starka sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången**

The strength of the course is the strong group project component that allows for collaborative learning and practical experience with the course material. Preparation assignments and peer reviews with discussions foster active learning.

### **Kursens svaga sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången**

The sequence of lectures, preparation assignments and tutorials with peer reviews and discussions needs to be improved.

### **Ansvarig lärares sammanfattande synpunkter**

Overall, students find the course interesting and value the practical project work in groups. The sequence of lectures and tutorials should be finetuned in light of the preparation assignments as well as peer reviews and discussions in the tutorials.

### **Förslag på eventuella förändringar av kursen**

The sequence of lectures and tutorials needs to be finetuned in light of the preparation assignments as well as peer reviews and discussions in the tutorials.

**Kursansvarig:**