



Report - EP2200 - 2018-05-15

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

lectures, home assignments, project, written exam. No significant change since last time.

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Most of them works ca 14 hours per week, which is acceptable.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The exams went well, maybe the problems were a bit easy. However, we were fighting with students who did not have good background, lacking knowledge in basic probability theory.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

There have been some extreme students in the course, but it seems the majority found the learning environment good.

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

Yes. We could motivate better that the course is meaningful.

ANSWERS TO OPEN QUESTIONS

What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?

The comments are rather diverse. Te introduction of more matlab based exercises and motivating examples are good suggestions.



PRIORITY COURSE DEVELOPMENT

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

On the short term, the above issues could be addressed. In the long term, the course could cover more emerging areas, like networked computing and software performance, and could include moments of other research methodologies, like simulations.
