

Report - EP2120 - 2022-03-07

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

György Dán

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The online LEQ was used for the course analysis.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Due to the pandemic situation, no meeting was held with students.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The courses consists of lectures (prerecorded and live), homeworks, labs, and an exam. No changes were made compared to previous year.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

The workload corresponds to the expected level, on average.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The students succeeded on the course fairly well, similar to previous years.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Students appreciate the homework assignments and the labs. They also appreciate the availability of online lecture material.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

The questionnaire suggests that the course design works well overall.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The overall results in the course are as expected. This year, students felt that they had a chance to received feedback without being graded, which is an improvement compared to previous years.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

There is a significant difference between the score given by female/male students. We do not know the reason for this.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primaily? How can these aspects be developed in short and long term?

Based on the feedback, Labs 1 and 2 will have to be revised. We need to balance the workload between the two labs. We are also looking into changing course book, as the course book we use now will not have new editions.