

Course analysis EI2600 HT2023

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Summary

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1. Description of the course evaluation process

Lectures have been used to ask for input on the course.

A questionnaire was sent out to all, mid course.

A questionnaire was sent out to all, end of course. (LEQ)

2. Description of meetings with students

Spontaneous feedback sessions and directed questions to students in different situations.

Two times during the course students were asked to provide input on the course, beside questionnaire.

Both specific feedback on specific events and general comments.

3. Course design

See course PM for general description of alignment.

To this year

Qualifiers introduced 3x3 questions on key concepts.

Assignment 1 and 2 on same topic (not different), expanding more along the innovation process in assignment 2.

Assignment 3, removed report requirement.

4. Students' workload

Very reasonable study times reported for all, maybe a bit low...but might be median rather than average which is reported by students.

5. Students' results on the course

93% fully clear, expecting to reach 100% in 1 week.

6. Students' answers to open questions

In general very positive comments about the course that stimulates active participation.

Qualifiers seems to have been appreciated but could be more specific with announced topics.

Poster session idea: Present poster with projector (large picture) then move to physical poster.

7. Summary of students' opinions

7 of 31 answers on final questionnaire. 6 of the 7 content/happy with the course, the last one neutral (but seems ok).

8. Overall impression

The change to stick with one topic for the first two assignments is good, improves progression.

9. Analysis

Partially low attendance on lectures but improved with qualifiers. The general level of reports and hand ins improved from previous years.

The student group is quite mixed both with regard to background but also towards maturity on the topic of innovation and entrepreneurship. To some extent this can be very useful in teamwork, but might also cause friction.

10. Prioritized course development

To work more in workshop mode:

-Find business plans, analyze them.

-Bring innovation case to be analyzed (ebike from 2022 for example)

-Find seed-funding and check their requirements on business plan. Evaluate. (This could become a new qualifier.)

11. Other information you want to share

Good to construct a clear mechanisms for events of missed deadlines/attendance etc. Maybe: Extra task for missed attendance/deadline (only one extra task, basically you can't miss more than one).