

EI2452 HT2022 Course analysis 2022-06-29

Patrik Hilber, Examiner  
Zhongtian Li, TA  
Wadih Naim, TA

Student success rate: 100% (not counting a few that left the course early)

Method for gathering student info: Two questionnaires sent out and a course dinner held.

In general content and very happy students. Mostly feedback on schedule (both keep and change). Good with technical content from guest lectures (can be improved with tying it more to what is going on in the companies).

Project work is confusing in the beginning.

-Teachers need to inform that confusion in the beginning is expected in an openly formulated project assignment.

Teacher feedback:

Improve excel-sheet for grades and grade points, TEN1 and PRO1 should transfer info into the field "Final Grade". Maybe also creating a field of points so far (not connected to grades).

Labs, make following clear:

Lab 1 in computer room

Lab 2 state clearly that it is ok to attend via zoom (if so).

Quite clear that learnings from video lectures are a bit less than from classroom lectures. Interesting challenge to use video and classroom teaching. Students reports to only watch parts of videos and trying to find parts relevant for exam (moderate success rate).

One option is to make clear that videos are needed for exam, home-exam and project work. It is time efficient to attend/watch the videos.

Another option is to have a questionnaire/review/question field for each video lecture.

-Confirming that the video is watched.

-Getting feedback on where we need to improve.

Question sessions aren't used much, not many questions come forth.