



Report - EH2741 - 2018-04-05

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

No changes since last round.

The course consists of three modules with approx 6 lectures and 2 exercise per module. For two of the modules there is also a small "lab" involving configuration and analysis of automation and protection devices.

The examination is in the form of project assignments - for each module. Passing the assignment is sufficient for passing the course, and passing with bonus enables a grade unto C. For higher grades, two voluntary individual tests are offered.

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Appears to be lower than 160 hours, Reason most likely that the work is very focused on the project assignments.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Like previous years.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

The students are not very satisfied with the course wrt LEQ fields 14, 15 & 20. This includes matters such as not getting enough time to for exercises compared with assessment and not having opportunity to choose what to do. Women appaer comparatively even less satisfied with these aspects - reason unknown.

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

There is a problem with too much focus on the project assignments. Possibly, more open ended assignments could reduce the problem - at least getting more freedom on what to do.



PRIORITY COURSE DEVELOPMENT

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

More exercises - less focus on project assignments.