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## Report - DM2720 - 2019-06-27

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Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00 %

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Please note that there is only one respondent to this form: the person that performs the course analysis.

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**Course analysis carried out by (name, e-mail):**

Elina Eriksson, elina@kth.se

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**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course consisted of a project, lectures and seminars. The seminars were based on reading related to the lectures. Some of the reading material was mandatory and the students had to hand in a short summary before the seminars.

The main aim of the project work was to investigate how an (ICT/Media) organisation today works with sustainability in their core business. Furthermore, the project work resulted in suggestions/recommendations on how the organisation could improve the sustainability focus of their core business.

The learning outcomes were examined through seminars, a project report (one per group) and an individual reflection assignment. To get a higher grade, an individual reflection assignment could be handed in at the end of the course. The final individual grade was a combination of the project report grade and the individual reflection grade.

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**THE STUDENT'S WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

In the course evaluation half of the students spent almost as many hours as required while the other half spent considerably less. This could mean that some students do not take to opportunity to read all the course material or themselves look for material to learn from. Project work can also mean that some students avoid work.

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**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

All students passed, but the grades were slightly lower than last year. Next course offering I will go through the grading criteria better.

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**OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT**

**What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?**

The student group was too small to get groups to compare. Overall the students were satisfied.

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#### **ANALYSIS OF THE LEARNING ENVIRONMENT**

**Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?**

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No clear weaker areas.

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#### **ANSWERS TO OPEN QUESTIONS**

**What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?**

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The students were very positive to the seminars and the atmosphere in the course. Some answers:

- The Elina and the guest lecturers were excellent and the accompanied papers made them even more engaging when coming prepared.
  - Put some effort into reading and taking notes on summaries as they prove useful when writing the project report and reflection
  - I would recommend reading about the underlying theory before participating, e.g. by taking a more fundamental course.
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#### **PRIORITY COURSE DEVELOPMENT**

**What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?**

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I need to advertise the course better to attract more students and perhaps discuss with programme responsible where it should be placed.

I will continue look for concrete material/methods/theories for the students to use.

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