

### **Changes since last time**

The discussions in class were done in a more structured manner.

Refinements to lectures and assignments.

A master thesis student gave a talk about her master thesis work.

The course structure and aims were more thoroughly discussed in the beginning.

Students could do the course evaluation in class.

### **Summary of the participants answers to the course evaluation**

The course was well-received and experienced as meaningful and interesting. Most thought the course was neither difficult nor hard. So, in terms of difficulty level, it seems about right. The structure of the course was easy to understand. The assignments and lectures worked well. The cooperation in groups worked well.

### **The strong points of the course**

The course gives a critical introduction to theory and methods for interactive media technology from a broad perspective. The students found the course engaging and meaningful.

### **The weak points of the course**

There were no larger issues, but things can always be made better. The course is complex and so it can be difficult to communicate how all parts of it hang together. Especially early in the course. It is easier to see that at the end of the course for students.

### **Course responsible's reflections**

It was good to do the course evaluation in class with many respondents (54). It was a joy to read the course evaluation and see how well-appreciated the course was.

### **Suggested changes**

I will continue to refine lectures, assignments and how I teach. We are expecting more students so I will consider adding a teaching assistant.