



KURSANALYS

- kursansvarigs summering och reflektioner

Denna blankett fylls i av kursansvarig efter avslutad kursomgång.

Kursanalysen anslås på KTH:s webb under rubriken Kursens utveckling och historik, på Kursinformationssidan

Kurskod: DM2630	Kursnamn: User Experience and Evaluation	
Läsår: HT 2018	Period: P1, P2	
Högskolepoäng: 9.0 credits	Antal studenter: 28	Svarsfrekvens kursvärdering: 43%
Examinationsgrad/prestationsgrad:	Läraktiviteter: Lectures, seminars, practicals, group work and individual project work	
Examinationsmoment fördelade på högskolepoäng:		
Undervisande lärare: Madeline Balaam, Vasiliki Tsaknaki		
Examinator: Madeline Balaam		
Kursansvarig lärare: Madeline Balaam		

Beskrivning av eventuella genomförda förändringar efter tidigare kursanalys

None. This is the first year this course has been delivered.

Sammanfattning av kursdeltagarnas svar på kursvärderingen

Grafer och citat från kursvärderingen kan läggas som bilaga om så önskas

From the students who responded the survey we can see that many students enjoyed the course. The students felt stimulated by the reading, the practical activities and the lectures. Nevertheless, the students reported the need for the course to feel better organised from the outset – in particular to understand when class activities are scheduled and to understand better what the coursework requirements are. Students requested more individual supervision for their project work. Finally students requested that they learn more about techniques for evaluating experience.

Kursens starka sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången



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Providing students with an individual project ahead of dissertation gave the students some freedom to explore ideas and design methods for themselves.

Emphasising various readings across the course to support the concepts taught on this course and earlier.

The scheduling of the course over two periods allowed for a slower approach to design, and one which allowed for greater experimentation

Plenty of time to discuss ideas and concepts across the class with peers

Kursens svaga sidor utifrån kursvärderingen och lärares reflektion, även i förhållande till de förändringar som genomförts inför kursomgången

The scheduling was confusing and frustrating for the students, which caused some stress and uncertainty at certain points

There was not enough time provided for individual supervision of the students' projects which meant they sometimes lacked a deep engagement with their projects as they progressed

More focus and emphasis methods for evaluating experience

Ansvarig lärares sammanfattande synpunkter

This was the first year of running this course, which was designed as a higher level exploration of interaction design methods. Overall, I enjoyed delivering the course, and getting involved with the students' projects. It was wonderful to do some more intense reading with the students, to introduce to some key figures work, as well as to spend some time on some more novel approaches to design. It's nice to see that some students responded very positively to these parts of the course. I tried my best to deliver an organised course, but understand from the comments that I fell short of this goal, and this is something I have improved for this year's cohort.

Förslag på eventuella förändringar av kursen

Make schedule for class across semester clearer from the outset of the course

Provide more time for individual project supervision to increase the quality of the supervision

Ensure students' written assignments have feedback ahead of individual supervision

Introduce more variety into the reading seminars

Emphasise means of evaluating experience better throughout the activities



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Kursansvarig: M. Balaam _____