

Course analysis for IT for the disabled 2019

Summary of student feedback on positive aspects and what to improve next year.

Positive aspects

The change of perspective, I have started to see things differently.

Liked the that it was a lot of workshops that involves activities that encouraged conversation on the topic.

Really enjoyed the guest speakers. I also enjoyed that different areas was covered. I really enjoyed designing in groups

The concept and the structure of the course are really great, even better than I expected. I truly want to continue studying ICT for disabilities for my master study. The professor really values the course and puts great efforts. I really liked study visits in this class and I think I have learned more in those visits. More study visits would be great.

It is really important to learn about disability in relation to technology. I never considered this group during my previous design process. Visiting to see how the assistive technologies used was very useful for me as it opens my mind to know it is possible to provide solutions to people with disability. Mode of delivering was very nice to me. I think most people should know the existence of this course. Many are not aware of it.

Aspects to improve

More detailed and not so broad introduction on design and accessibility.

The requirements for the course could be more clear, as the instructions for the final essay.

Do the final essay in pairs, it is really hard to come up with ideas.

Time management for the final presentation, some went on too long.

Include more designing in groups.

Reading through journals in lectures by presenting the same content as in reading material.

Canvas, with enough information.

Guest lecturers. They had interesting things to say, but not for 2-4 hours. I propose 30 min lecture and then workshops where we can interact and work more practically.

Weekly hand-ins with peer review.

Course responsible teacher reflections

Study visits worked well and more interaction with “outside world” could be a good idea. Also, interaction with disabled people. I have tried to invite some, but they hesitate to participate due to the perspective on having to speak English. This could be arranged, but we probably would have to pay the participants.

Information could have been better at some parts. Some students want more detailed information about what is expected.

I think a more formal literature list would be good. Also, to build in some peer review interaction, maybe on the first abstract for the final essay.

Next year we should invite KTH Innovation to the final presentations and inform the students in advance of the possibility to actually develop their ideas.

The balance between lectures and active work can be discussed. Some students want shorter lectures and more hands-on activities. This year's group was very silent in the whole class, so there were little discussions with the lecturers. Dividing them into groups made them talk.

The start of the course is very theoretical. Maybe we can introduce something more practical already at the beginning.