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Description of the course evaluation process - we held a course analysis meeting with three members of academic staff - all experienced teachers within the area of interaction design and HCI. We read and discussed the course evaluation survey data, identified the main themes of areas of success and areas for further development. For areas of further development we discussed possible approaches and agreed on the best option to take forward in the coming year.

Describe how all students have been given the possibility to give their opinions on the course - all students were invited to complete the course evaluation survey hosted on KTH website.

Development that has been implemented since last course offering - the course was offered online due to the pandemic, as such I made much greater use of tools such as Figma and Miro to help students undertake design activities at a distance. The reading seminars were shortened by 1 hour and structured around targeted questions that related to key ideas from the chapters. This was intended to ask the students to talk about the book, rather than their own opinions on a topic.

Students' workload - The students reported that the workload for this course during this year was appropriate. On average students were spending between 9 - 11 hours studying for the course.

Overall impression - the students have been very positive about this course offering. The average values for the course evaluation this year are improved. Students also told me throughout the course that they were enjoying it.

Prioritized course development - reconsider the reading seminars again. Lessen the number of chapters required to be read each week, and re-work the questions so that the students are each week engaging with the core ideas from the book; make some adjustments to the milestone deadlines so that the students are not rushing from the practical class to the deadline.