Report - DD2497 - 2021-06-15

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

DESCRIPTION OF THE COURSE EVALUATION PROCESS
Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Standard survey

COURSE DESIGN
Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

Tutorial with video lectures + flipped classroom
Lectures on System security
2 weekly meetings per group for mentoring
1 group project
1 individual oral exam

THE STUDENTS' WORKLOAD
Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

It seems so, but this year I had really few students answering

THE STUDENTS' RESULTS
How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

I think it is aligned with the previous years, The majority of students finished the course.
I think it was easier this year since we had less students and they all worked on Minix

OVERALL IMPRESSION
Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

I think that the flipped classroom worked well. I plan to improve on that.

PRIORITIZED COURSE DEVELOPMENT
What aspects of the course should be developed primaily? How can these aspects be developed in short and long term?

Develop more documentation for Minix
Develop formative exercises
Define some example projects
Attempt to experiment with other microkernels
Have intermediate evaluation to get better feedback