

1. **Danica Kragic, DD2430, HT2022**
2. ***Beskrivning av kursvärderingsprocessen***

I generated course analysis with the available template. Only 6/61 students participated and one student even seems to have mistook the course since the comments were on homeworks that this course did not have. Comments overall were rather positive but too few answered to have any statistical significance.

This course had an oral examination part and I also discussed with students in person what they liked and what can be improved. See comments in the next question.

3. ***Redogörelse för möten som hållits med studenter***

I have had longer discussions with students twice during the course – in the middle and in the end, during the final examination. Students had weekly meetings with their supervisors.

4. **Kursen upplägg**

This is a project course, students work in groups of 3-4 students on a project during two periods. They have a project supervisor in a company or at the university, and weekly supervision meetings are organized to follow up and support students in their work. Students are encouraged to work independently and find relevant solutions, and they also need to keep weekly update on who in the group does what and what problems they deal with. This weekly calendar needs to also be appended in the final report.

Final report is 10-20 pages, outlined as a scientific paper or master thesis report to prepare them for the subsequent work on their master's project.

There are 2 lectures in the beginning, mid-term evaluation and final evaluation. Final evaluation is both an oral assessment and report assessment.

5. **Studenternas arbetsinsats tid i relation till poäng**

The number of hours may vary dependent on the complexity of the project. Students are informed that they are supposed to invest ca 200 hours in the project and that this will be assessed. Weekly updates should also include number of hours invested. Most of the students comment that toward the end of the course, they tend to invest more hours since once they

have interesting models to evaluate, they tend to be more motivated in testing different solutions.

6. Studenternas resultat

Similarly to previous years, students showed interest in the problems they worked on and made their best to achieve the objectives – finding a new solution to an existing problem and also comparing to alternative solutions. All registered students passed the course.

7. Svar på öppna frågor

Direct feedback from the students included the aspect of work planning and that they learned a lot from working in a group.

8. Sammanfattning av studenternas åsikter

Rather positive although too few filled in the analysis.

9. Helhetsintryck

One project supervisor stated that it was difficult to ensure that students communicated honestly their contribution to the project. That is, there was one student whose contribution was unclear but during the oral examination, he showed good understanding of what was done in the project. The rest of the teachers were rather positive.

10. Analys

Too few answered to make this analysis.

11. Prioriterad kursutveckling

More focus on helping students to plan their work efficiently and making sure that the projects can start from day one in the course – this depends on clearance and alike in companies, but we can prepare us better/earlier next year.

11. Övrig information