



Report - DD2430 - 2019-08-09

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course was given for the first time. It is a project based course running over two periods. Students work in groups of 2-4 under a supervision of a teacher.

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Students worked on the course the expected time although several of them said that the course required more time.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Students did well on the course. Some of the projects were more difficult than others and required more experience in machine learning.

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

Working in groups is always a challenge given that some students work more than others. Also, given that this was a research based project course, it did require time from students to find solutions to problems and that was sometimes challenging.

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

There is a need to explain the expectations for the course more clearly and have more meetings between groups during the course.



ANSWERS TO OPEN QUESTIONS

What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?

To plan the implementation better and make sure that the data is prepared as soon as possible.

PRIORITY COURSE DEVELOPMENT

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

We will try to do continuous evaluation of the progress during the course.