

# Report - DD1334 - 2022-06-06

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00%

---

Please note that there is only one respondent to this form: the person that performs the course analysis.

---

**Course analysis carried out by (name, e-mail):**

Florian Pokorny, fpokorny@kth.se

---

**DESCRIPTION OF THE COURSE EVALUATION PROCESS**

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

The course was evaluated by means of the course questionnaire as well as an invitation to a student interview/feedback session. Unfortunately this year no students showed up to the feedback session and the questionnaire had very poor number of responses. Maybe this was due to the pandemic/remote setting and the timing of the questionnaire after the exams as well. For this reason, we unfortunately don't have meaningful statistics for this course round. Another aspect that contributed was that the number of students taking the course was significantly smaller due to the availability of course alternatives for the media technology students, starting this year.

---

**DESCRIPTION OF MEETINGS WITH STUDENTS**

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

The course was held in the same remote setup as the previous iteration due to caution over COVID-19. The course structure did not change relative to that iteration.

---

**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

Same as previous iterations, please see course syllabus and previous course evaluations.

---

**THE STUDENTS' WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

From informal feedback during the course, it seems the workload was not a problem. Unfortunately we don't have enough statistics in the questionnaire to utilize these numbers meaningfully.

---

**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

Approximately in line with past years.

---

**STUDENTS' ANSWERS TO OPEN QUESTIONS**

**What does students say in response to the open questions?**

Some aspects that were highlighted:  
- concern that the exam was requiring too many calculations. Teacher thoughts on this: I am not sure what the student here referred to unfortunately, as there were no significant calculations in the exam.  
- lectures being a bit too long. Teacher thoughts: Regarding this, I agree and also think that listening to online lectures live for 2x45min is significantly more tiring than an in-real-life lecture. We are hoping to get back to classical lectures in the next iteration.

---

**SUMMARY OF STUDENTS' OPINIONS**

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

See above

---

**OVERALL IMPRESSION**

**Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.**

From the feedback gotten from students during the course it seems this iteration ran slightly smoother than the previous one. Students seem to have adapted to the pandemic remote teaching situation quite well already.

---

**ANALYSIS**

**Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:**

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Unfortunately the sample size was too small in this questionnaire to draw conclusions. From interactions with students, no problems regarding these topics were reported/observed.

---

**PRIORITIZED COURSE DEVELOPMENT**

**What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?**

It was unfortunate to not obtain more responses in this course evaluation - we will try to remind students slightly earlier about the evaluation next time. A focus for the next iteration will be to return to classical lectures in the lecture theater.

---