Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):
Martin Jacobsson, martin.jacobsson@sth.kth.se

DESCRIPTION OF THE COURSE EVALUATION PROCESS
Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

We used the LEQ12 standard online survey for obtaining anonymous comments from students. Due to the low number of participants and the low answer rate, no results from the survey can be obtained.

DESCRIPTION OF MEETINGS WITH STUDENTS
Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

No additional meetings have been arranged with the students.

COURSE DESIGN
Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course is 6 ECTS and had 7 active students this year. It was divided into:
- Lecture series with multiple lecturers
- 2 labs
- A short project
- Oral and written presentation of the project

The course is new, but is based on HI1033. The course has been adapted to focus more on sports technology and AI/ML and data processing of sports-related data and signals. It has been extended in order to be an advanced-level course.

In the next course offering, the two courses will be jointly offered.

THE STUDENTS' WORKLOAD
Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If these is a significant deviation from the expected, what can be the reason?

No information.

THE STUDENTS' RESULTS
How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All that actively participated in the course passed the course. The presented projects were all of good standards.

STUDENTS´ANSWERS TO OPEN QUESTIONS
What does students say in response to the open questions?

No information.

SUMMARY OF STUDENTS' OPINIONS
Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

No information.

OVERALL IMPRESSION
Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

The course has been successful from the start. Probably because we based the new course on a previous successful course (HI1033).

ANALYSIS
Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:
- students identifying as female and male?
- international and national students?
- students with or without disabilities?

The course is too small to make any serious analysis. Furthermore, the course was quickly changed to a fully online course due to the covid-19 pandemic.

PRIORITIZED COURSE DEVELOPMENT
What aspects of the course should be developed primaily? How can these aspects be developed in short and long term?

The course should be given at the same time with HI1033.