



Report - AL2190 - 2020-06-29

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

A course survey was sent out to all students. In addition, a course meeting was held with the students' representative.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

One meeting was arranged after the course.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course consists of lectures, one seminar, a group project and a home exam.

This year, lectures were held online and the group project changed relative to the previous years.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

As the course is of 7.5 credits, a workload of 200 hours is expected. Students reported less than that.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

The students have generally succeeded on the course, most of whom had very high grades.



STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

What was the best aspect of the course?

Students reported that the subject is really interesting and included that a lot of literature was provided on the topic, and that the group project and home exam provided ample time for me to learn independently.

What would you suggest to improve?

One student suggested the recording of lectures and greater involvement from students, and a more informative course webpage.

Additional suggestions include more lectures and clearer instructions. An additional seminar or tutorials was also suggested, where feedback is given.

What advice would you like to give to future participants?

Attend all lectures and keep up with reading literature, it will help with the home exam.

Start the group project early and make sure to follow up regularly every week.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

Students were generally happy and grateful with/for the course:

- Good course, not much affected by COVID. Some technical hiccups but nothing too bad.
 - Description of project instructions not clear enough - better description and more specific.
 - Literature was very good. Relevant books and articles. Helped a lot with the assignments. Balanced views.
 - Home exam - clear instructions and well structured
 - Enough lectures (despite comment above). Quality was good. Challenge is to engage and energise students via zoom. Break out discussions in smaller groups who can then present to the rest of the class after the lectures took place.
 - Students learned a lot and are happy with the course.
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OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Despite the adaptation that had to be made due to the management of COVID-19, the course delivery was adapted, and was effective and successful.

The instructions of the group project were not clear to everyone, but grades were in general high.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
 - international and national students?
 - students with or without disabilities?
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The lectures and the course as a whole are strong areas. The course webpages can be made more clear, and the new project can be managed differently so as to give students more regular feedback. No differences between students were found.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

All areas of the course should be made to allow online delivery/access.

More feedback is to be given.

Clearer instructions to be made.
