

Report - AL2110 - 2024-02-14

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Miguel Brandão (miguel.brandao@abe.kth.se)

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

The course evaluation process included a survey that all students had the chance to complete, and correspondence with course representatives. Aspects regarding gender and disability are included in the survey.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Course representatives provided feedback via email. There was no meeting.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course consists of lectures (14h) and a seminar (3h). No changes were implemented since the last offering.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

As a 7.5 credit course, the corresponding workload is of 200 hours. Students reported a lower workload than expected.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

They succeeded well, in line with previous offerings.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

What was the best aspect of the course?

- "I really like Miguel as a teacher, one of the best i've had!"

- "Interesting discussions with fellow students"

- "Really really interesting subjects!! One of the most interesting courses I had at KTH. And I think Miguel does a very good job with the teaching, you can see that he likes it and then he makes the subjects even more interesting."

- "The discussion"

What would you suggest to improve?

- More feedback

- Home exam released when it's supposed to and different questions from year to year

- More guidance throughout the group work

What advice would you like to give to future participants?

- "Enjoy!"

- "Be open-minded"

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

- Interesting course

- Very good teacher

- Very interesting discussions with peers on very interesting subjects

- The workload was ok and not too much.

- More feedback and guidance would be appreciated, as well as clear grading criteria available

- Technical issues regarding release of home exam need to be overcome

The feedback provided by two student representatives contrasts with that collected from the survey. I suspect that was because one of them was disgruntled due to a grade he perceived as being unfair. They only provided negative (and untrue) feedback, which does not appear to be representative of the students' opinions as expressed in the survey:

- course material and information recycled from other courses - limited quantity of new information

- intransparent grading, which is not open for feedback and interpretation

- poor handling of seminar

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

My overall impression is that the students were very satisfied with the course, despite a couple of hiccups.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?

- international and national students?

- students with or without disabilities?

No discernible difference between students in their experiences.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

From now on:

There will be more lectures and exercises.

The home exam will be replaced by a classroom exam.

The grading criteria will be made crystal clear in the first lecture of the course.

The seminar will be handled by me.

There will be the opportunity to have more feedback.
