

Course analysis: Al2154, Advance Valuation and Analysis, VT25, 60374

Changes made since previous course offering

None.

Compilation of course evaluation results (required)

Course evaluation was directly sent after the exam date (17/3) and was closed on 28/3. The response rate was very low with only 10% (8 out of 77 students). Unfortunately, we were unable to conduct formal student representation interviews that could complement these few responses from the survey respondents. Majority of respondents have agreed that the course information was well organized in terms of learning objectives and expectations. They also indicated that the course design provided good support for the learning objectives.

Respondents also strongly or somewhat agreed that inclusion and respect were upheld in the class. Likewise, the course's scope, workload, and opportunities for competence development were viewed positively. In contrast, opinions on the meaningfulness of assessment were more mixed, likely because the survey was conducted before exam results were announced.

Overall, respondents indicated that lectures, especially guest lectures, were good and appreciated what industry professionals have to say regarding their different topics. RICS seminar was also liked. However, couple of comments regarding term paper instructions and the need to have more practical knowledge reflecting the name of the course "Advanced Valuation" were raised.

Course coordinator's reflections on what has worked well and what can be developed in the course

I think the course was delivered as planned. This was confirmed by most of the small sample of respondents who gave very positive impression of the course regarding both implementation and content. However, there is always room for improvement. Seminar went very well but certain groups have struggled with the term paper assignment. Term paper topics were formulated and randomly assigned to different groups, which might have created some groups to struggle with finding an expert to interview for their topic. Finding a balanced schedule that allows students to gain the required knowledge of the term paper subjects and enough time to work with the assignment might address the problem.

Summary of changes to be introduced for the next course (required)

Due to the major emphasis of climate change and sustainability issues, one topic that I was planning to include the course was "Forest valuation". Unfortunately, guest lecturers were not available during the study period but indicated the possibility of giving lectures when the course is offered again in VT26.

Brief comment on result of examinations

The distribution of exam results appears approximately normal, reflecting a well-structured examination that effectively measured the intended learning outcomes of the course. This



balanced, bell-shaped distribution suggests that the exam questions were appropriately calibrated, neither too difficult for students who engaged with the course material nor too easy for those who lacked a solid grasp of basic valuation methods and practices. Almost all students have successfully completed course assignments.