

# Course analysis

## AI2117 HT2024

**Course analysis carried out by (name, e-mail)**

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### **DESCRIPTION OF THE COURSE EVALUATION PROCESS**

**Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.**

Discussion with students during the course. Final evaluation during last course meeting. Course had no designated student representant.

### **DESCRIPTION OF MEETINGS WITH STUDENTS**

**Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)**

Discussion with students during the course.

### **COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course includes a mix of classes and seminars designed to build foundational knowledge and foster analytical and applied skills

### **THE STUDENTS' WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

Yes

### **THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

The course has been redesigned due to change in teaching group. The online part of the course has been discontinued. Course has focused on digital technology and its application in FM and added value creation. Relevant literature has been provided.

### **STUDENTS' ANSWERS TO OPEN QUESTIONS**

**What does students say in response to the open questions?**

Students were satisfied with general design of the course. Application of theories and discussion forum during the seminar. Analysis of scientific literature was interesting, specially discussion how theories can be applied, risks and opportunities.

### **SUMMARY OF STUDENTS' OPINIONS**

**Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.**

Site visit (AMF office MOODS) was very appreciated. Data collection for project was a bit challenging.

**ANALYSIS**

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

N/A

**PRIORITIZED COURSE DEVELOPMENT**

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Application of methods in project and data collection can be fine tuned.