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## Report - AH2923 - 2018-06-18

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Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00 %

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Please note that there is only one respondent to this form: the person that performs the course analysis.

**Course analysis carried out by (name, e-mail):**

Milan Horemuz, horemuz@kth.se

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**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course consists of lectures, computer labs and a field exercise.

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**THE STUDENT'S WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

Yes, the workload indicated by students is about 20 hours/week.

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**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

Two students got F, 2 got E, 1 D, 4 C 5 B and 5 A, which is approximately the same distribution as last year.

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**OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT**

**What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?**

The answer frequency was just 20% and the polar diagram are fairly even indicating a normal learning environment.

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**ANALYSIS OF THE LEARNING ENVIRONMENT**

**Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?**

The course does not contain any project work assignment, all students get the same assignment. Consequently, the questions 3 (I was able to learn by trying out my own ideas) and 19 (I was able to learn in a way that suited me) got lower grades.

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#### **ANSWERS TO OPEN QUESTIONS**

**What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?**

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The student appreciate help from teachers and practical exercises.  
They ask for more examples on lectures instead of theory.

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#### **OTHER INFORMATION**

**Is there anything else you would like to add?**

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The course responsible teacher (Anna Jensen) got sick and therefore several lectures and exercises were cancelled. Another teacher (Milan Horemuz) took over the course during last 4 weeks. This created a stress moment among the students.

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# Kursdata 2019-01-17

## AH2923 - Globala satellitnavigeringssystem (GNSS), VT 2018

### Kursfakta

Kursen startar:	2018 v.12
Kursen slutar:	2018 v.23
Antal högskolepoäng:	7,5
Examination:	LAB1 - Laborationer, 3,0, betygsskala: P, F TEN1 - Tentamen, 4,5, betygsskala: A, B, C, D, E, FX, F
Betygsskala:	A, B, C, D, E, FX, F

### Bemanning

Examinator:	Milan Horemuz <horemuz@kth.se>
Kursomgångsansvarig lärare:	Anna Jensen <abjensen@kth.se>
Lärare:	Anna Jensen <abjensen@kth.se> Milan Horemuz <horemuz@kth.se>

### Assistenter:

### Antal studenter på kursomgången

Förstagångsregistrerade:	24
Totalt registrerade:	25

### Prestationer (endast förstagångsregistrerade studenter)

Examinationsgrad <sup>1</sup> [%]	Det finns inga kursresultat inrapporterade
Prestationsgrad <sup>2</sup> [%]	Det finns inga kursresultat inrapporterade
Betygsfördelning <sup>3</sup> [%, antal]	Det finns inga kursresultat inrapporterade

1 Andel godkända studenter

2 Andel avklarade poäng

3 Betygsfördelning för godkända studenter