

Report - AH2303 - 2024-10-16

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

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DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Course discussions were arranged and students were informed. Asked if there were student representatives. Evaluation form distributed after the course.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

Usually the survey responses in course evaluation form are low. We have been organizing meetings with students to get a better insights and detailed discussions. This was done again this year.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course design consists of lectures, discussion sessions, presentation seminars of group assignments. Assignments were both individual and collaborative.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Below than average based on the course evaluation form. In the discussion it seems they were as expected.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

Majority of the students have completed the course.

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

They like the seminar, group work and teaching approach. They appreciate the open collaborative environment. Assignment 1 and data related challenges were mentioned.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

In general the appreciated. The canvas course page was completely reorganized and seems like it solved some issues. How the group project fostered individual contribution (and evaluation) was appreciated.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Overall the course works well. Perhaps better alignment the learning goals better to the evolved course contents and assignments.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Nothing out of the ordinary was noticed or reported.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Revise the intended learning goals better to fit the overall course contents.

Structure of section seminars should be communicated in a better way (time, contents, assigned teachers)