

Report - AH2303 - 2024-10-16

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00%

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Fariya Shameen

DESCRIPTION OF THE COURSE EVALUATION PROCESS

Describe the course evaluation process. Describe how all students have been given the possibility to give their opinions on the course. Describe how aspects regarding gender, and disabled students are investigated.

Course discussions were arranged and students were informed. Student representatives were identified and details were shared with the students. Evaluation form distributed after the course.

DESCRIPTION OF MEETINGS WITH STUDENTS

Describe which meetings that has been arranged with students during the course and after its completion. (The outcomes of these meetings should be reported under 7, below.)

One meeting was organized with the student representatives. Dates were communicated. They were quite involved and performed their own surveys to collect feedback.

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

The course design consists of lectures, discussion sessions, presentation seminars of group assignments. Assignments were both individual and collaborative.

THE STUDENTS' WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

Course load was as expected. A bit on the lower side.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

All students completed the course

STUDENTS' ANSWERS TO OPEN QUESTIONS

What does students say in response to the open questions?

Students asked for better organization of the assignments.

SUMMARY OF STUDENTS' OPINIONS

Summarize the outcome of the questionnaire, as well as opinions emerging at meetings with students.

In addition to better organization of the assignments, there were detailed discussions of the topics that are covered during the meetings with the student representatives. Scope were discussed and topics in response to the learning goals was addressed. Canvas course page navigation issues were discussed.

OVERALL IMPRESSION

Summarize the teachers' overall impressions of the course offering in relation to students' results and their evaluation of the course, as well as in relation to the changes implemented since last course offering.

Overall impression is that the course contents and projects were appreciated.

ANALYSIS

Is it possible to identify stronger and weaker areas in the learning environment based on the information you have gathered during the evaluation and analysis process? What can the reason for these be? Are there significant difference in experience between:

- students identifying as female and male?
- international and national students?
- students with or without disabilities?

Not specifically.

PRIORITIZED COURSE DEVELOPMENT

What aspects of the course should be developed primarily? How can these aspects be developed in short and long term?

Pay attention to organization of assignments and canvas course page