



---

## Report - AH2173 - 2019-01-17

---

Respondents: 1  
Answer Count: 1  
Answer Frequency: 100.00 %

---

Please note that there is only one respondent to this form: the person that performs the course analysis.

---

**Course analysis carried out by (name, e-mail):**

Erik Jenelius, jenelius@kth.se

---

**COURSE DESIGN**

**Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.**

The course consists of two forms of examination, a written exam and a project examined through oral exam and written report. Learning activities consist of lectures, exercises intended to give hands-on training with the theory, a workshop discussing current topics, and two study visits. No major changes were implemented from the previous year; however, two smaller project assignments were replaced with one, larger, assignment. A roleplaying exercise was replaced by the workshop. We went from one to two study visits.

---

**THE STUDENT'S WORKLOAD**

**Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?**

The average reported workload is around 15 hours/week, which is slightly below 20 hours/week (40 hours/credit). One reason may be that some students did not attend all the exercises, another may be that not all students spent as much time on the project assignment as intended.

---

**THE STUDENTS' RESULTS**

**How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?**

The students' performance was overall similar to previous course offerings.

---

**OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT**

**What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?**

The overall impression is that the students find the course meaningful, comprehensible and manageable.

---

**ANALYSIS OF THE LEARNING ENVIRONMENT**

**Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?**

Most areas receive strong evaluations. Lowest scores are received in the area of feedback. This likely concerns the project assignment where students receive peer feedback on their project report at the end of the course.

---



**ANSWERS TO OPEN QUESTIONS**

**What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?**

---

Attend the exercises, they give hands-on training useful for the exam.

**PRIORITY COURSE DEVELOPMENT**

**What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?**

---

The feedback process for the project assignment can be revisited and developed. Information regarding the contents of the exercises can be clearer.

# Course data 2019-01-17

## AH2173 - Public Transport, VT 2018

### Course facts

Course start:	2018 w.12
Course end:	2018 w.23
Credits:	7,5
Examination:	PRO1 - Project, 4.0, Grading scale: A, B, C, D, E, FX, F TEN1 - Examination, 3.5, Grading scale: A, B, C, D, E, FX, F
Grading scale:	A, B, C, D, E, FX, F

### Staff

Examiner:	Erik Jenelius <jenelius@kth.se>
Course responsible teacher:	Erik Jenelius <jenelius@kth.se>
Teachers:	Hugo Badia Rodriguez <hubr@kth.se> Karl Kottenhoff <kotten@kth.se> Erik Jenelius <jenelius@kth.se>
Assistants:	

### Number of students on the course offering

First-time registered:	27
Total number of registered:	29

### Achievements (only first-time registered students)

Pass rate <sup>1</sup> [%]	<i>There are no course results reported</i>
Performance rate <sup>2</sup> [%]	<i>There are no course results reported</i>
Grade distribution <sup>3</sup> [%, number]	<i>There are no course results reported</i>

1 Percentage approved students

2 Percentage achieved credits

3 Distribution of grades among the approved students