



Report - AF1024 - 2019-12-18

Respondents: 1
Answer Count: 1
Answer Frequency: 100.00 %

Please note that there is only one respondent to this form: the person that performs the course analysis.

Course analysis carried out by (name, e-mail):

Jean-Marc Battini , jean-marc.battini@byv.kth.se

COURSE DESIGN

Briefly describe the course design (learning activities, examinations) and any changes that have been implemented since the last course offering.

föreläsningar + övningar + inlämningsuppgifter.
inlämningsuppgifter handlar om att studera strukturer med FEM programmet Abaqus

THE STUDENT'S WORKLOAD

Does the students' workload correspond to the expected level (40 hours/1.5 credits)? If there is a significant deviation from the expected, what can be the reason?

ja, studenterna arbetar i snitt 20 timmar per vecka.

THE STUDENTS' RESULTS

How well have the students succeeded on the course? If there are significant differences compared to previous course offerings, what can be the reason?

40 studenter läste kursen
36 studenter är godkända efter omtentamen

OVERALL IMPRESSION OF THE LEARNING ENVIRONMENT

What is your overall impression of the learning environment in the polar diagrams, for example in terms of the students' experience of meaningfulness, comprehensibility and manageability? If there are significant differences between different groups of students, what can be the reason?

polardiagrammet visar att studenterna är nöjda med lärmiljön

ANALYSIS OF THE LEARNING ENVIRONMENT

Can you identify some stronger or weaker areas of the learning environment in the polar diagram - or in the response to each statement - respectively? Do they have an explanation?

det blev lite strul med programmet Abaqus vilket skapade en viss frustration hos studenter.



ANSWERS TO OPEN QUESTIONS

What emerges in the students' answers to the open questions? Is there any good advice to future course participants that you want to pass on?

studenterna uppskattade kursen

PRIORITY COURSE DEVELOPMENT

What aspects of the course should primarily be developed? How could these aspects be developed in the short or long term?

fundera att introducera en quizz system i början av föreläsningarna (på samma sätt som vi gör med våra kurser på masternivå) så att studenterna kommer förberedda till föreläsningarna
